

THE TEACHERS' RESOURCE UNIT (TRU)

Cellule d'appui à l'action Pédagogique

IN COLLABORATION WITH

En collaboration avec

THE REGIONAL INSPECTORATES OF PEDAGOGY AND THE SUBJECT TEACHERS' ASSOCIATION
(STA)

MONDAY, 28/03/22

ORDINARY LEVEL

SUBJECT TITLE	GEOGRAPHY
PAPER NUMBER	PAPER 2
SUBJECT CODE	0550

Time Allowed: Two and a half (2½) hours.

INSTRUCTIONS TO CANDIDATES:

- Answer **FOUR** questions, choosing **ONE** from each section.
- Question **ONE** carries **30**marks. All the other questions carry **20** marks each.
- Each Question that is sub-divided has the sub marks in brackets.
- In questions involving calculations, all steps of the working **MUST** be shown.
- If an outline Map and/or GRAPH are used, they must be tied inside your answer booklet, opposite the written part of the answer.

NB

- **ONLY THE FIRST FOUR QUESTIONS ANSWERED WILL BE MARKED**
- You are reminded of the necessity for good English and orderly presentation in your answers.

SECTION A
MAP WORK

1. Study the map extract 1:50000 of EKONDO TITI AND ENVIRON provided and answer the questions that follow.

a) i) State the features found at the following grid references:

504197

455205

516172

440191

ii) State the height of land at grid reference 5123.

5 marks

b) Reduce the map by half the original scale and insert the following:

-The Boa Balondo plantation, found South East of Bamusso

-The earth road found at the bottom South East portion of the map

-The settlement of Bamusso

-The fault line that passes through grid square 4818

-The air strip found North West of Mbonge.

10marks

c) i) State the bearing and direction of Ekondo Titi from Mbonge.

ii) Calculate the distance along the footpath from Ekondo- Nene to Ekondo Titi

7marks

d) Briefly describe the drainage of the map.

4marks

e) From map evidence **ONLY**, state the functions of Ekondo Titi.

4marks

Total 30marks

SECTION B: PHYSICAL GEOGRAPHY

2. Study the information below to answer question (2a):

Equal distance between lines, changes frequently, length of lines remain the same, covers a small area, lines converge at the poles, covers a large area, measured over a short period, lines are used to determine the distance between places, measured over a long period, pairs of lines on opposite sides are used by aircrafts, lines get shorter towards the poles, changes after a long time.

a) Classify the information above under the headings: **Weather, Latitude, Climate** and **Longitude**.

6marks

b) Briefly explain **TWO** benefits of warm ocean currents to their adjacent landmasses.

4marks

c) State **FOUR** situations that can cause a river to flood.

4marks

d) Briefly describe **THREE** ways by which soil as a resource, can be conserved by man.

6marks

Total = 20marks

3. a) On the outline map of the world provided, locate and name the following:

i – ONE Temperate Grassland

ii - ONE hot Tropical desert

iii - **ONE Cold** and **TWO Warm** ocean currents in the **Atlantic Ocean**. 5marks

b) State **THREE** proofs which indicate that the different plates that make up the earth, have been drifting. 3 marks

c) Study the table below and match the agents of erosion to their corresponding landforms. 5 marks

Agent of Erosion		Landform	
A.	Wind	1.	Arch
B.	Rain water	2.	Arrête
C.	Wave Action	3.	Zeugen
D.	Running water	4.	Clint
E.	Glacier	5.	Meander

d) i Give **THREE** benefits of rocks to man.

ii State **FOUR** measures that people living in seismic zones can take to reduce the effects of earthquakes. 7marks

Total = 20marks

SECTION C: HUMAN GEOGRAPHY

4. a) Distinguish between the following terms:

Light industry and Heavy industry

Reforestation and Afforestation

Visible and invisible Trade

6marks

b) i) Give **FOUR** positive impacts of agriculture on the economy of countries involved in it.

ii) State **TWO** main conclusions of Alfred Weber's theory on industrial location.

8marks

c) State **THREE** reasons why countries continue to promote the tourism industry, in spite of the risks and problems caused by this sector. 3marks

d) Suggest **THREE** measures that can be taken by governments to ensure the availability of the fish resource for future generations. 3marks

Total = 20marks

5. a) The following are population figures (In thousands) for eight hypothetical cities in a country in the LICs:

A= 1070, B= 890, C= 6290, D= 1550, E= 1250, F= 6300, G=795, H= 1406.

i. Rank the population figures in a descending order.

- ii. State the population of the largest city. 5marks
 - b) State **THREE** effects of rural exodus, on the area of departure. 3marks
 - c) i. Outline **FOUR** problems that result from urban growth.
 - ii. Select any **TWO** of the problems outlined in (C i) and state **TWO** measures to solve each of the problems. 6marks
 - d) i. Briefly describe **FOUR** causes of water pollution.
 - ii. Suggest **ONE** solution each to any **TWO** of the causes described in (d i) above 6 marks
- Total = 20 marks

SECTION D: CAMEROON

6. a) On the outline map of Cameroon provided, locate and name the following:
- i. An area of volcanic soils.
 - ii. An area of savanna vegetation
 - iii. An area where marine fishing is carried out
 - iv. An area of high population density
 - v. An area, where cattle rearing is carried out.
 - vi. The town of Yaounde. 6marks
- b) Explain **THREE** problems faced by agriculture in Cameroon. 6marks
- c) State **FOUR** Economic Growth Potentials of Cameroon. 2marks
- d) Explain **THREE** reasons why the town of Douala has recently been experiencing floods. 6marks
- Total= 20marks

- 7.a).On the outline map of Cameroon provided, locate and name the following:
- i. Lake Chad
 - ii. The Mandara Mountain
 - iii. An area of low population density
 - iv. An area of tourist attraction
 - v. The economic capital of Cameroon 5marks
- b) i. State **FOUR** problems faced by urban areas in Cameroon today
- ii. For a **Named** Multipurpose River Development Project in Cameroon, give **FOUR** importance of the project to the country. 7marks
- c) Outline **FOUR** reasons why the death rate in rural areas has reduced in recent years. 2 marks
- d) "Cameroon is planning to emerge economically by the year 2035" Propose to the Government, **THREE** measures that should be taken, so as to emerge. 6marks
- Total = 20marks