



Diploma Programme  
Programme du diplôme  
Programa del Diploma

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

**Literature and performance  
Standard level  
Paper 2 – poetry**

Friday 8 November 2019 (morning)

1 hour 30 minutes

---

**Instructions to candidates**

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is **[25 marks]**.

2 pages

8819–0302  
© International Baccalaureate Organization 2019

Answer **one** question. Refer closely to the works of **at least two** poets you have studied.

1. Colour is often used by the poet to reflect emotion and experience. With close reference to the work of **at least two** poets you have studied, explore how colour is used in each poet's work.
  2. Poets often represent the tensions and anxieties of their own societies. Discuss, with close reference to the work of **at least two** poets you have studied, how each has commented on society, paying attention to noteworthy aspects of poetic technique.
  3. Choosing **at least two** poets you have studied, compare and contrast how they have represented the city and their relationship with it.
  4. Strangeness and the unfamiliar often excite the poetic imagination. With close reference to the work of **at least two** poets you have studied, discuss how they have created a sense of strangeness and unfamiliarity in their work, paying close attention to technique and the effect of these choices.
  5. The poet often acts as a neutral observer of places and people. With reference to the work of **at least two** poets you have studied, provide a comparative discussion of the distinctive aspects of form and language each poet has employed to present themselves as a neutral observer.
  6. Love is a recurring theme that preoccupies many poets. Discuss with close reference to the work of **at least two** poets you have studied how each has chosen to convey this theme through their various stylistic and literary choices.
-