

English B – Standard level – Paper 1
Anglais B – Niveau moyen – Épreuve 1
Inglés B – Nivel medio – Prueba 1

Thursday 7 November 2019 (afternoon)
 Jeudi 7 novembre 2019 (après-midi)
 Jueves 7 de noviembre de 2019 (tarde)

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

1 h 30 m

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[45 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

Cuaderno de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.



Text A — The School Leaver: The challenge of getting your first job

Answer the following questions.

1. Why is getting a job a challenge for young people?

.....

2. Find the word in **paragraphs ①–②** which means “expressed”.

.....

3. For Richard Clarke, what is the most important thing to see on a CV?

.....

4. Which words in **paragraphs ④–⑤** mean “attract attention”?

.....

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

Example: [- X -]

A

5. [- 5 -]

6. [- 6 -]

7. [- 7 -]

- A. Do some volunteer work**
- B. Re-imagine your background**
- C. Always have a positive attitude**
- D. Learn how to write an application**
- E. Take an evening course**
- F. Invent your background**
- G. Speak to family, friends, other contacts**
- H. Always do your research**



Find the words in the text which mean the following (paragraph 6).

Example: tackle

..... **address**

8. practical

.....

9. adapt

.....

10. eager

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

11. According to Mr Clarke, experience of work shows that the person can be...

- A. trustworthy.
- B. punctual.
- C. independent.
- D. efficient.



Text B — Choose Love: The shop where you can spend hundreds and walk away with nothing

Answer the following question.

12. In addition to practical help, what does *Choose Love* wish to give to the refugees?

.....

13. Select the **four** statements that are true according to the text. Write the appropriate letters in the boxes provided. [4 marks]

Example:

A

- A. *Choose Love* is located on a backstreet in London.**
- B.** The shop *Choose Love* appears ordinary at first.
- C.** Visitors to *Choose Love* are encouraged to choose a single item.
- D.** The charity *Help Refugees* has been supporting refugees for decades.
- E.** The charity *Help Refugees* is known for its work in Iraq and Syria.
- F.** At present, *Help Refugees* works in a limited number of countries.
- G.** The central display shows items that have been used by refugees.
- H.** The winter jackets on display are important for the children in Calais.
- I.** Around half of the refugees on the Greek islands are children.
- J.** *Choose Love* will give the money directly to the refugees.

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

14. Visitors to the *Choose Love* shop tend to...

- A.** come to meet Tom Steadman.
- B.** take their purchases with them.
- C.** stop at the first thing they see.
- D.** want to buy blankets for refugees.

15. The phrase “keeps up his running commentary” in **line 18** means that Tom Steadman is speaking...

- A.** carefully.
- B.** continuously.
- C.** descriptively.
- D.** loudly.



Which words go in the gaps in **lines 19–23**? Choose the words from the list and write them in the boxes provided.

- | | | | | |
|-----------------|---------------|---------|---------------|-------|
| ACTUALLY | ALTERNATIVELY | BECAUSE | PROVIDED THAT | WHEN |
| ALSO | ALTHOUGH | NEXT | TO SUM UP | WHERE |

Example: [- X -] **actually**

16. [- 16 -]

17. [- 17 -]

18. [- 18 -]

19. [- 19 -]



Text C — Study Suggests Social Media Attracts People Who Need an Ego Boost

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

- | | | |
|-------------------------------|-------------------------------------|-------------------------|
| Example: ego (line 3) | <input checked="" type="checkbox"/> | A. self-image |
| 20. study (line 5) | <input type="checkbox"/> | B. similarity |
| 21. conduct (line 8) | <input type="checkbox"/> | C. compliment |
| 22. comment (line 13) | <input type="checkbox"/> | D. research |
| 23. contrast (line 14) | <input type="checkbox"/> | E. individuality |
| | | F. behaviour |
| | | G. test |
| | | H. response |
| | | I. manner |
| | | J. difference |

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

- | | | |
|--|-------------------------------------|--------------------------|
| | True | False |
| Example: People who were narcissistic spent longer periods on social media. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Justification: people who show a narcissistic tendency spend more time on Twitter and Facebook

24. Middle-aged narcissists publish more often on Twitter.

Justification:

25. The narcissistic youth often think that their views are significant.

Justification:

26. A social network helps young people spread their ideas.

Justification:

27. Middle-aged adults use social media to widen their network of friends.

Justification:



Choose the correct answer from A, B, C or D. Write the letter in the box provided.

28. The majority of respondents in the study were...
- A. female undergraduates.
 - B. middle-aged students.
 - C. female adults over 35.
 - D. middle-aged adults.
29. The study of social media users shows that...
- A. few have narcissistic tendencies.
 - B. some have narcissistic tendencies.
 - C. many have narcissistic tendencies.
 - D. all have narcissistic tendencies.
30. The text uses the phrase “a bit like the chicken and the egg” (line 34) to suggest that the issue...
- A. should not occur.
 - B. has no clear answer.
 - C. can be easily resolved.
 - D. must be researched.
31. The main purpose of this text is to...
- A. report the findings of a university study.
 - B. question the findings of a university study.
 - C. compare how different social media can be used.
 - D. determine how narcissists use social media.



Text D — This Fifteen-Year-Old is Turning the Tide on Plastic Pollution

Answer the following questions.

32. Which phrase describes where Hannah Testa has given presentations on plastic pollution?

.....

33. According to **lines 10–15**, why is plastic so difficult to get rid of?

.....

34. What possibility does Hannah highlight as particularly alarming?

.....

Match the questions with the answers in the text. Write the appropriate letter in the boxes provided.

Example: [- X -]

A

35. [- 35 -]

36. [- 36 -]

37. [- 37 -]

A. Why is ending plastic pollution so important to you?

B. What actions can we take to help this issue?

C. What effect has plastic on the environment, animals and humans?

D. How many ways are there to reduce plastic?

E. Why did the Plastic Pollution Awareness Day come about?

F. Can the internet and social media help us make a difference?

G. How did you succeed in creating the Plastic Pollution Awareness Day?

H. What advice would you give to inspire someone who wants to make a difference?



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
Example: I decided to contact... (line 25)	“I” Hannah Testa
38. It was easy! (line 25)	“It”
39. I educated <u>him</u> ... (line 26)	“him”
40. ...ultimately called <u>it</u> ... (line 28)	“it”
41. ...you are halfway <u>there</u> . (lines 31–32)	“there”

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

42. Which of the following best describes Hannah’s message in **lines 31–34**?

- A. Pleading
- B. Shocking
- C. Admiring
- D. Encouraging



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