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**English B – Standard level – Paper 1**  
**Anglais B – Niveau moyen – Épreuve 1**  
**Inglés B – Nivel medio – Prueba 1**

Thursday 16 May 2019 (afternoon)  
 Jeudi 16 mai 2019 (après-midi)  
 Jueves 16 de mayo de 2019 (tarde)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

1 h 30 m

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[45 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[45 points]**.

**Cuaderno de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[45 puntos]**.



**Text A — The Pros and Cons of Joining a Fraternity or Sorority**

Answer the following question.

- 1. Mention **one** way in which joining a fraternity or a sorority can influence your life after finishing college.

.....

- 2. Select the **four** statements that are true according to the text. Write the appropriate letters in the boxes provided. [4 marks]

- Example:  **A**
- 
- 
- 
- 
- 

- A.** Joining a fraternity or sorority may impact your social life.
- B.** These societies may be good for those who struggle to keep friends.
- C.** Members of a fraternity or sorority train future leaders.
- D.** Working on projects can impress your potential employers.
- E.** Being part of these societies can lead to academic success.
- F.** Younger members help one another to improve their educational performance.
- G.** Previous society members often give career guidance to new graduates.
- H.** Joining a fraternity is not necessarily as time-consuming as it is believed.
- I.** The amount you must pay to join these societies is generally accessible.
- J.** The purpose of these societies is largely educational.

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

- Example: consider (line 4)  **J**
- 3. bond (line 8)
  - 4. boost (line 11)
  - 5. require (line 23)
  - 6. pursue (line 23)

- A.** agree
- B.** ask for
- C.** call for
- D.** connect
- E.** follow
- F.** improve
- G.** pick out
- H.** rate
- I.** recover
- J.** think about



Choose the correct answer from A, B, C or D. Write the letter in the box provided.

7. According to the writer, joining a fraternity or a sorority...
- A. demands very little effort.
  - B. involves organizing a lot of parties.
  - C. leads to addiction problems.
  - D. entails an individual decision.
8. This blog about fraternities and sororities was written to...
- A. inform college students about these societies.
  - B. encourage college students to join these societies.
  - C. advertise and promote one of these societies.
  - D. raise awareness of the dangers of these societies.



**Text B — Youngsters guide the elderly in the digital world**

Find the words in the text which mean the following (paragraphs ❶ to ❸).

**Example: exchange**

..... **switch** .....

9. partner

.....

10. understand

.....

11. doubtful

.....

12. unusual

.....

Choose the correct phrases from the text to complete the following sentences. Base your answers on the information as it appears in **paragraphs ❹ to ❻**.

**Example: Goudreault joined the program in order to...**

..... **learn how to use social media** .....

13. Each lesson is designed to cater for individual...

.....

14. Although the program is not compulsory, ...

.....



15. One senior student learned to use FaceTime to...

.....

16. Thanks to Inter-âge, elderly students have...

.....

17. In addition to benefiting from interaction with the elderly, the Grade 6 students were able...

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

18. According to the text, Inter-âge has allowed...

- A. the elderly to communicate virtually with the students.
- B. the young students to gain experience in the wider world.
- C. the elderly to build better connections with each other.
- D. the young students to improve their own grades.

19. The overall purpose of this text is to...

- A. motivate elementary students to become teachers.
- B. encourage more schools to join the program.
- C. report on the life and work of Pierre Poulin.
- D. tell the reader about the Inter-âge program.



**Text C — Do you talk to yourself?**

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

True      False

**Example: It is humiliating to be seen while you talk to yourself.**

    

**Justification:** ..... **being caught talking to yourself is embarrassing** .....

20. Talking to yourself can be proof of greater intelligence.

Justification: .....

21. Talking to yourself prevents you from thinking clearly.

Justification: .....

22. Adults may have the same conduct as young children.

Justification: .....

23. Humans appear to use different parts of the brain to perform the same kind of task.

Justification: .....

Which words go in the gaps in **paragraph 5**? Choose the words from the list and write them in the boxes provided.

- |                     |         |           |       |         |
|---------------------|---------|-----------|-------|---------|
| <b>ACCORDING TO</b> | AND     | FOLLOWING | SINCE | WHILE   |
| ALTHOUGH            | BESIDES | NOT       | UNDER | WITHOUT |

**Example: [ - X - ]** ..... **According to** .....

24. [ - 24 - ]



25. [- 25 -]

26. [- 26 -]

27. [- 27 -]

Answer the following questions.

28. Which phrase in **paragraph 6** can be replaced by the word “automatically”?

29. Which phrase in **paragraph 6** shows that talking to ourselves is not always beneficial?

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

30. The overall message of the text is, ...

- A. “Talking to yourself will develop your mind”.
- B. “Talking to yourself has a practical purpose”.
- C. “Talking to yourself should best be avoided”.
- D. “Talking to yourself is what makes us human”.





**Text D — Collaborative Consumption**

Match the questions with the answers in the text. Write the appropriate letter in the boxes provided.

Example: [ - X - ]

 F

31. [ - 31 - ]

32. [ - 32 - ]

33. [ - 33 - ]

34. [ - 34 - ]

- A. Are Australians taking to this trend?
- B. How is collaborative consumption helping finance?
- C. How much have businesses embraced this trend?
- D. In which direction is collaborative consumption developing?
- E. What are some of the advantages of this concept?
- F. **What is collaborative consumption about?**
- G. What is the additional benefit of collaborative consumption?
- H. What is the process of redistributing capacity like?
- I. What jobs will disappear and what jobs will be invented?
- J. Will some jobs be affected by the implementation of collaborative consumption?

Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s	refer/s to...
Example: ... <u>who</u> coined the phrase... (lines 1–2)	“who”	..... Rachel Botsman .....
35. <u>It’s</u> a move away ... (line 4)	“It”	.....
36. ...re-inventing <u>them</u> . (line 9)	“them”	.....
37. ...where <u>it’s</u> needed. (line 10)	“it”	.....
38. ...bringing <u>them</u> here. (line 20)	“them”	.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

39. According to **lines 8 to 13**, an advantage of collaborative consumption is that ...

- A. it allows us to invent new and useful products.
- B. it enables multiple people to make use of one asset.
- C. it makes our own products more durable.
- D. it involves using the latest technology.



40. The word “that” in **line 19** refers to...
- A. a very successful product.
  - B. a foreign profitable idea.
  - C. a delay in the acceptance.
  - D. a failure in the attempt.
41. According to the text, a consequence of collaborative consumption could be that...
- A. a lot of people will be unemployed.
  - B. a lot of new jobs will be available.
  - C. hyper consumption will continue anyway.
  - D. new products will be sold overseas.
42. When talking about collaborative consumption, Rachel is...
- A. questioning.
  - B. concerned.
  - C. emotional.
  - D. well-informed.
- 



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