KYATEC STUDY CLUB


MOTTO: Learn to Live


Grade 10-12 Revision Questions and Answers

COMPILED BY: STEPHEN MOONGA
WITH THE HELP OF: THE MATEMATICS DEPARTMENT
KYAWAMA HIGH SCHOOL

1. (a) Evaluate.
(i) $3^{2} \times 3^{3}$
(ii) $7^{0} \times 7^{4} \times 7^{-2}$
(iii) $5^{3} \times 5^{-1} \times 8^{0}$
(iv) $96^{2}-16 \quad$ (v) $5^{2}+5^{1}$
(vi) $\left(\frac{2}{3}\right)^{2} \times\left(\frac{2}{3}\right)^{1} \times\left(\frac{2}{3}\right)^{0}$
(b) Factorize completely $5-20 x^{2}$
(c) Solve for $x, \quad 2^{x}=8$

## SOLUTION

(a) (i) $3^{2} \times 3^{3}$
(ii) $70 \times 7^{4} \times 7^{-2}$ (iii)
$5^{3} \times 5^{-1} \times 8^{0}$ (iv) $96^{2}-16$

$$
\begin{array}{llll}
=3^{2+3} & =70+4-2 & =5^{3-1} \times 80 & =9216-16 \\
=3^{5} & =7^{2} & =5^{2} \times 1 & =\underline{9200} \\
=\underline{243} & =\underline{49} & =\underline{25} &
\end{array}
$$

(v) $5^{2}+5^{1}$
$=5^{2+1}$

$$
=5^{3}=\underline{125}
$$

(vi) $\left(\frac{2}{3}\right)^{2} \times\left(\frac{2}{3}\right)^{1} \times\left(\frac{2}{3}\right)^{0}$

$$
=\left(\frac{2}{3}\right)^{2}+1+0
$$

$$
=\left(\frac{2}{3}\right)^{3}=\underline{\frac{8}{27}}
$$

(b) $5-20 x^{2}$
$=5\left(1-4 x^{2}\right)$
$=\underline{5(1-2 x)(1+2 x)}$
(c) $2^{x}=8$

$$
\begin{array}{r}
2^{x}=2 \times 2 \times 2 \\
2^{x}=2^{3}
\end{array}
$$

$$
\therefore x=3
$$

2. (a) Solve the equations,
(i) $\frac{2}{x}=\frac{5}{1}$
(ii) $4 y^{2}=7 y$
(iii) $4(m-2)-3=-26-m$
(iv) $\frac{2 x}{3}+\frac{1}{4}=8$
(v) $\frac{3 t-1}{2}=\frac{4}{1}$
(vi) $2(2 x-5)+2=x+7$
(vii) $2 x-6=4-3(x-5) \quad$ (viii) $\frac{2}{3}=\frac{9}{2 r}$
(b) Solve the inequalities;
(i) $1-\frac{3 x}{5}<4$
(ii) $\frac{x+6}{3} \geq \frac{3 x-6}{5}$

## SOLUTION

(a) (i) $\frac{2}{x}=\frac{5}{1}$ (cross multiply) (ii) $4 y^{2}=7 y$

$$
\begin{array}{ll}
5 x=2 & 4 y^{2}-7 y=0 \\
\frac{5 x}{5}=\frac{2}{5} & y(4 y-7)=0 \\
x=\frac{2}{5} & y=0 \text { or } 4 y=7 \\
& y=0 \text { or } y=\frac{7}{4}
\end{array}
$$

$$
\begin{array}{cll}
\text { (iii) } 4(m-2)-3=-26-m & \text { (iv) } \frac{2 x}{3}+\frac{1}{4}=8 & \text { (v) } \frac{3 t-1}{2}=\frac{4}{1} \\
4 m-8-3=-26-m & \frac{8 x+3}{12}=\frac{8}{1} & 3 t-1=2 \times 4 \\
4 m-11=-26-m & 8 x+3=12 \times 8 & 3 t-1=8 \\
4 m+m=-26+11 & 8 x+3=96 & 3 t=8+1 \\
5 m=-15 & 8 x=96-3 & 3 t=9 \\
\underline{m=-3} & 8 x=93 & \underline{t=3} \\
& x=\underline{93} &
\end{array}
$$

$$
\begin{array}{ccc}
\text { (vi) } 2(2 x-5)+2=x+7 & \text { (vii) } 2 x-6=4-3(x-5) & \text { (viii) } \frac{2}{3}=\frac{9}{2 r} \\
\begin{array}{ccc}
4 x-10+2=x+7 & 2 x-6=4-3 x+15 & 2 \times 2 r=3 \times 9 \\
4 x-8=x+7 & 2 x+3 x=4+15+6 & 4 r=27 \\
4 x-x=7+8 & 5 x=25 & r=\underline{\frac{27}{4}} \\
3 x=15 & \underline{x=5} & \\
\underline{x=5} & &
\end{array} .
\end{array}
$$

(b) (i) $1-\frac{3 x}{5}<4$
(ii) $\frac{x+6}{3} \geq \frac{3 x-6}{5}$

$$
\begin{array}{rr}
\frac{1}{1}-\frac{3 x}{5}<\frac{4}{1} & \frac{x+6}{3} \geq \frac{3 x-6}{5} \\
\frac{5-3 x}{5}<\frac{4}{1} & 5(x+6) \geq 3(3 x-6)
\end{array}
$$

$$
5 \times\left(\frac{5-3 x}{5}\right)<\frac{4}{1} \times 5 \quad 5 x+30 \geq 9 x-18
$$

$$
5-3 x<20
$$

$$
5 x-9 x \geq-18-30
$$

$$
-3 x<20-5
$$

$$
-4 x \geq-48
$$

$$
-3 x<15
$$

$$
x \geq 12
$$

## $x<-5$

3. Express each of the following as a fraction in its lowest term.
(a) 0.586
(b) 0.06
(c) 0.05

SOLUTION
(a) 0.586
(b) 0.06
(c) 0.05
$=\frac{586}{1000}$
$=\frac{6}{100}$
$=\frac{5}{100}$
$=\frac{243}{\underline{500}}$
$=\frac{3}{\underline{50}}$
$=\frac{1}{\underline{20}}$
4. Express each of the following as a percentage; (a) $\frac{15}{20} \quad$ (b) $\frac{9}{25}$ SOLUTION
(a) $=\frac{15}{20}$
(b) $=\frac{9}{25}$
$=\frac{15}{20} \times 100 \%$
$=\frac{9}{25} \times 100 \%$
$=75 \%$
$=36 \%$
5. Express each of the following as a single fraction.
(a) $\frac{x+5}{3}-\frac{x+2}{4}$
(b) $\frac{x}{4}-\frac{x}{7}+\frac{x}{14}$
(c) $\frac{7}{p-2}-\frac{5}{p-1}$
(d) $\frac{5}{2 x-3}-\frac{1}{x+5}$
(e) $\frac{3}{2}-\frac{1-2 x}{4 x}$
(f) $\frac{3}{p-1}-\frac{2}{1-p}$
(g) $\frac{5}{2 x-1}-\frac{7}{3 x-2}$
(h) $\frac{1}{2-x}-\frac{2}{x-4}$
(i) $\frac{x-1}{3}-\frac{2 x-3}{5}$

## SOLUTION

(a) $\frac{x+5}{3}-\frac{x+2}{4}$
(b) $\frac{x}{4}-\frac{x}{7}+\frac{x}{14}$
(C) $\frac{7}{p-2}+\frac{5}{p-1}$
$=\frac{4(x+5)-3(x-2)}{12}$
$=\frac{7 x-4 x+2 x}{28}=\frac{7(p-1)+5(p-2)}{(p-2)(p-1}$
$=\frac{4 x+20-3 x+6}{12}$
$=\frac{3 x+2 x}{28}=\frac{7 p-7+5 p-10}{(p-2)(p-1)}$
$=\frac{4 x-3 x+20+6}{12}$

$$
=\frac{5 x}{\underline{28}}
$$

$$
=\frac{7 p+5 p-10-7}{(p-2)(p-1)}
$$

$$
=\frac{x+26}{12}
$$

$$
=\frac{12 p-17}{\underline{(p-2)(p-1)}}
$$

(d) $\frac{5}{2 x-3}-\frac{1}{x+5}$
(e) $\frac{3}{2}-\frac{1-2 x}{4 x}$
(f) $\frac{3}{p-1}-\frac{2}{1-p}$
$=\frac{5(x+5)-1(2 x-3)}{(2 x-3)(x+5)}$
$=\frac{3(2 x)-1(1-2 x)}{4 x}$
$=\frac{3(1-p)-2(p-1)}{(p-1)(1-p)}$
$=\frac{5 x+25-2 x+3}{(2 x-3)(x+5)}$
$=\frac{5 x-2 x+3+25}{(2 x-3)(x+5)}$
$=\frac{6 x-1+2 x}{4 x}=\frac{3-3 p-2 p+2}{(p-1)(1-p)}$
$=\frac{6 x+2 x-1}{4 x}=\frac{-3 p-2 p+2+3}{(p-1)(1-p)}$
$=\frac{3 x+28}{\underline{(2 x-3)(x+5)}}$
$=\frac{8 x-1}{4 x}=\frac{-5 p+5}{\underline{(p-1)(1-p)}}$

$$
\begin{array}{lll}
\text { (g) } \frac{5}{2 x-1}-\frac{7}{3 x-2} & \text { (h) } \frac{1}{2-x}-\frac{2}{x-4} & \text { (i) } \frac{x-1}{3}-\frac{2 x-3}{5} \\
=\frac{5(3 x-2)-7(2 x-1)}{(2 x-1)(3 x-2)} & =\frac{1(x-4)-2(2-x)}{(2-x)(x-4)} & =\frac{5(x-1)-3(2 x+3)}{15} \\
=\frac{15 x-10-14 x+7}{(2 x-1)(3 x-2)} & =\frac{x-4-4+2 x}{(2-x)(x-4)} & =\frac{5 x-5-6 x-9}{15} \\
=\frac{15 x-14 x+7-10}{(2 x-1)(3 x-2)} & =\frac{x+2 x-4-4}{(2-x)(x-4)} & =\frac{5 x-6 x-9-5}{15} \\
=\frac{x-3}{(2 x-1)(3 x-2)} & =\frac{3 x-8}{(2-x)(x-4)} & =\frac{-x-11}{15}
\end{array}
$$

6. Evaluate; (a) 15-8.33 (b) $0.24 \div 0.008$ (c) $(0.5)^{3}$ (d) $2.16 \div 0.03$ (e) $1.5+3 \frac{1}{4}$ (f) $1 \frac{2}{3}-\frac{3}{4}$ (g) $2 \frac{4}{5} \div \frac{2}{5}$ (h) $7-\left(-4.5\right.$ ) (i) $1 \frac{5}{6}-1 \frac{2}{3}+\frac{1}{5}$

SOLUTION
(a) 15-8.33
(b) $0.24 \div 0.008$
(c) $(0.5)^{3}$
(d) $2.16 \div 0.03$
15.00
$\begin{array}{r}-\quad 8.33 \\ \hline\end{array}$

$$
=\frac{24}{100} \div \frac{8}{1000}
$$

$$
=0.5 \times 0.5 \times 0.5
$$

$$
=\frac{216}{3}
$$

6.67

$$
\begin{aligned}
& =\frac{24}{100} \times \frac{1000}{8} \\
& =\underline{30}
\end{aligned}
$$

$$
=\underline{0.125}
$$

$$
=\underline{72}
$$

(e) $1.5+3 \frac{1}{4}$
$=1.5+3.25$
$=\underline{4.75}$

$$
\text { (f) } 1 \frac{2}{3}-\frac{3}{4}
$$

(g) $2 \frac{4}{5} \div \frac{2}{5}$
(h) $7-(-4.5)$
(i) $1 \frac{5}{6}-1 \frac{2}{3}+\frac{1}{5}$
$=\frac{5}{3}-\frac{3}{4}$
$=\frac{14}{5} \div \frac{2}{5}$ $=7+4.5$ $=\frac{11}{6}-\frac{5}{3}+\frac{1}{5}$
$=\frac{20-9}{12}$
$=\frac{14}{5} \times \frac{5}{2}=\underline{11.5}$
$=\frac{55-50+6}{30}$
$=\frac{\frac{11}{12}}{}$
$=7 \times 1$
$=\frac{11}{30}$

$$
=\underline{7}
$$

7. Solve the simultaneous equations
(a) $2 x+3 y=5$
(b) $4 x+3 y=12$
(c) $2 x-0.3 y=0.4$
$x-4 y=8$
$2 x-5 y=12.5$
$0.4 x+0.2 y=-0.8$

SOLUTION
(a) $2 x+3 y=5 \times 1$
when $y=-1$ replacing in $2 x+3 y=5$

$$
\begin{gathered}
\frac{x-4 y=8}{2 x+3 y=5} \\
2 x-8 y=16 \\
\hline 11 y=-11 \\
y=-1
\end{gathered}
$$

$$
\text { we get } 2 x+3 x(-1)=5
$$

$$
\text { ie } 2 x-3=5
$$

$$
2 x-8 y=16 \text { (Subtract) }
$$

$$
2 x=5+3
$$

$2 x=8$ ie $x=4$
$\therefore$ Solution set $=(4,-1)$
(b) $4 x+3 y=12 x$

$$
\begin{aligned}
& \begin{array}{l}
2 x-5 y=12.5 \\
4 x+3 y=12 \\
4 x-10 y=25 \\
\hline 13 y=-13 \\
y=-1
\end{array} \text { (Subtract) } \\
& =2 y
\end{aligned}
$$

when $y=-1$ replacing in $4 x+3 y=12$
we get $4 x+3 \times(-1)=12$
ie $4 x-3=12$

$$
\begin{aligned}
& 4 x=12+3 \\
& 4 x=15 \text { ie } x=3.75
\end{aligned}
$$

$\therefore$ Solution set $=(3.75,-1)$
when $y=-2$ replacing in $2 x-0.3 y=0.4$
we get $2 x-0.3 \times(-2)=0.4$
ie $2 x+0.6=0.4$

$$
2 x=0.4-0.6
$$

$$
2 x=-0.2 \text { ie } x=-0.1
$$

$\therefore$ Solution set $=(-0.1,-2)$
8. Factorize completely; a) $m n-k m-h n+h k$ (b) $6 x-8 x^{2}$ (c) $3 x-12 x^{3}$
(d) $5-20 x^{2}$
(e) $3 w^{2}-12$

SOLUTION
(a) $\mathrm{mn}-\mathrm{km}-\mathrm{hn}+\mathrm{hk}$
(b) $6 x-8 x^{2}$
(c) $3 x-12 x^{3}$
$=m(n-k)-h(n-k)$
$=\underline{2 x}(3-4 \mathrm{x})=3 x\left(1-4 x^{2}\right)$

$$
=3 x(1-2 x)(1+2 x)
$$

(d) $5-20 x^{2}$
(e) $3 w^{2}-12$
$=5(1-2 x)(1+2 x)$

$$
\begin{aligned}
& =3\left(w^{2}-4\right) \\
& =3(w-2)(w+2)
\end{aligned}
$$

9. (a) Find the exact values of $1.71 \div 0.03$
(b) Evaluate $\frac{4 a-(b+c)}{c}$, when $\mathrm{a}=3, \mathrm{~b}=-4$ and $\mathrm{c}=2$
(c) Given that $a-b=10$ and $2\left(a^{2}-b^{2}\right)=64$, find the value of $a+b$.
(d) Find the value of $(p+q)^{2}$, given that $p^{2}+q^{2}=36$ and $p q=7$.
(e) The operation $*$ is defined over R by $x * y=(x-y)^{2}$. Find the value of 2*3.
(f) Subtract 0.5625 from 0.6875 . (g) Find $30 \%$ of 25 SOLUTION
(a) $\frac{1.71}{0.03}=\frac{171}{3}=57$
(b) $\frac{4 a-(b+c)}{c}=\frac{4 \times 3-(-4+2)}{2}=\frac{12-(-2)}{2}=\frac{12+2}{2}=7$
(c) $2\left(a^{2}-b^{2}\right)=64 \quad 2(a-b)(a+b)=64$ but $a-b=10$ $\Rightarrow 2 \times 10(a+b)=64$ ie $20(a+b)=64 \quad \frac{20(a+b)}{20}=\frac{64}{20} \quad \therefore a+b=3.2$
(d) $(p+q)^{2}=(p+q)(p+q)=p^{2}+q^{2}+2 p q$, but $p^{2}+q^{2}=36$ and $p q=7$ $\Rightarrow 36+2 \times 7=36+14=50$.
(e) Since $x * y=(x-y)^{2} \Rightarrow 2 * 3=(2-3)^{2}=(-1)^{2}=1$
(f) Subtract 0.5625 from 0.6875 ie $0.6875-0.5625=0.125$
(g) $30 \%$ of $\$ 25 \Rightarrow \frac{30}{100} \times \$ 25=\frac{3}{10} \times \$ 25=\$ 7.50$
10. (a) Given that $\frac{c b-a}{c}=1$, express $c$ in terms of $a$ and $b$
(b) Given that $\mathrm{p}=\frac{q-t}{3 t}$, where $\dagger \neq 0$.
(i) Calculate the value of p When $\mathrm{q}=1 / 4$ and $\dagger={ }^{-1} / 2$
(ii) Express $\dagger$ in terms of $p$ and $q$.
(c) Given that $a=3, b=-5$ and $c=10$, find the exact value of
(i) $a+b-c$
(ii) $-\frac{3}{5}(c-2 a b)$
(iii) Given that $6 x=15 y$, state the ratio $x$ : $y$
(iv) Given that $\frac{1}{m}=0.0125$, find the value of $m$

SOLUTION
(a) $\frac{c b-a}{c}=1$
(b) (i) $\mathrm{p}=\frac{q-t}{3 t}$
(ii) $\mathrm{p}=\frac{q-t}{3 t}$
$c b-a=c$
$\mathrm{p}=\frac{\frac{1}{4}-\left(-\frac{1}{2}\right)}{3\left(-\frac{1}{2}\right)}$
$3 p t=q-\dagger$
$c b-c=a$
$\mathrm{p}=\frac{\frac{1}{4}+\frac{1}{2}}{\left(-\frac{3}{2}\right)}$
$3 p t+t=q$
$\frac{c(b-1)}{(b-1)}=\frac{a}{(b-1)}$
$\mathrm{p}=\frac{3}{4} \div\left(-\frac{1}{2}\right)$
$\frac{t(3 p+1)}{(3 p+1)}=\frac{q}{(3 p+1)}$
$C=\frac{a}{\underline{(b-1)}}$
$\mathrm{p}=\frac{3}{4} \times\left(-\frac{2}{1}\right) \quad \mathrm{t}=\frac{q}{\underline{(3 p+1)}}$ $\mathrm{p}=-\underline{\frac{3}{2}}$
11. Given that $f(x)=\frac{3-5 x}{2 x}$, for $x \neq 0$, find
(a) $f(3)$
(b) $x$ when $f(x)=-4$
(c) an expression for $\mathrm{f}^{-1}(\mathrm{x})$

## SOLUTION

(a) $f(x)=\frac{3-5 x}{2 x}$
(b) $-\frac{4}{1}=\frac{3-5 x}{2 x}$
(c) $f(x)=\frac{3-5 x}{2 x}$, Let $y=f(x)$
$f(3)=\frac{3-5(3)}{2(3)}$
$3-5 \mathrm{x}=-8 \mathrm{x} \quad \Rightarrow \mathrm{y}=\frac{3-5 x}{2 x}$
$f(3)=\frac{3-15}{6}$
$8 x-5 x=-3 \quad \Rightarrow 2 x y=3-5 x$
$f(3)=\frac{-12}{6} \quad 3 x=-3 \quad \Rightarrow 2 x y+5 x=3$, Make $x$ the subject
 $x=\frac{3}{2 y+5}$, Replace $x$ by $f^{-1}(x)$ and $y$ by $x$ $\therefore f^{-1}(X)=\underline{\frac{3}{2 x+5}}$
12. (a) Given that $p=7$ and $q=-3$, find the value of $p^{2}-q^{3}$.
$\begin{array}{ll}\text { (b) Simplify } \frac{a-2}{a^{2}-4} & \text { (c) Solve the equation } 3(m-5)=7-2(m-3)\end{array}$
(d) Given that $x=8$ and $y=-2$, find $x-y^{2}$
(e) Given that $\mathrm{a}=\frac{3 a+b}{b}$. (i) Express a in terms of b . (ii)Find a when $\mathrm{b}=2$.

SOLUTION
(a) $p^{2}-q^{3}$
(b) $\frac{a-2}{a^{2}-4}$
(c) $3(m-5)=7-2(m-3)$
$=7^{2}-(-3)^{3}$
$=\frac{a-2}{(a-2)(a+2)}$
$3 m+2 m=7+15+6$
$=49-27$

$$
=\frac{1}{\underline{(a+2)}}
$$

$$
5 m=28
$$

$=22$

$$
\underline{m}=5.6
$$

(d) $x-y^{2}$
$=8-(-2)^{2}$
$=8-4$
$=4$
(e) (i) $\mathrm{a}=\frac{3 a+b}{b}$
(ii) $\mathrm{a}=\frac{3 a+b}{b}$.
$a b=3 a+b$
$\mathrm{a}=\frac{b}{b-3}$.
$a b-3 a=b$
$a=\frac{2}{2-3}$
$a(b-3)=b$
$\underline{a}=-2$

$$
\mathrm{a}=\frac{b}{\underline{b-3}}
$$

13. (a) $V$ varies directly as the square of $x$ and inversely as $y$. Given that $V=9$ when $X=3$ and $y=4$. Find $V$ when $x=5$ and $y=2$.
(b) Given that $y+2$ is inversely proportional to $x$ and $y=7$ when $x=\frac{1}{3}$.

Find the value of $y$ when $x=\frac{1}{2}$.
(c) Given that $y$ varies directly as the square root of $x$ and $y=15$.
(i) Write down an equation connecting $x$ and $y$.
(ii) Find $y$ when $x=\frac{1}{4}$.
(iii) Find $x$ when $y=80$.

## SOLUTION

(a) $\vee \alpha \frac{x^{2}}{y} \Rightarrow \vee=\frac{k x^{2}}{y} \quad \mathrm{k}=\frac{V y}{x^{2}} \Rightarrow \mathrm{k}=\frac{9 \times 4}{3 \times 3} \quad \mathrm{k}=4$

$$
V=\frac{4 \times 5^{2}}{2} \quad \Rightarrow V=2 \times 25 \quad \therefore V=50
$$

(b) $\mathrm{y}+2 \propto \frac{1}{x} \Rightarrow \mathrm{y}+2=\frac{k}{x} \Rightarrow 7+2=\frac{k}{\frac{1}{3}} \Rightarrow \mathrm{k}=9 \times \frac{1}{3} \therefore \mathrm{k}=3$
$y+2=\frac{3}{\frac{1}{2}} \Rightarrow y+2=3 \div \frac{1}{2} \Rightarrow y+2=3 \times 2 \Rightarrow y+2=6 \quad \therefore y=4$.
(c) (i) $\mathrm{y} \propto \sqrt{x} \Rightarrow \mathrm{y}=\mathrm{k} \sqrt{x} \quad \therefore \mathrm{y}=5 \sqrt{x}$
(ii) $\mathrm{y}=\mathrm{k} \sqrt{x} \Rightarrow \mathrm{y}=5 \sqrt{\frac{1}{4}} \Rightarrow \mathrm{y}=5 \times \frac{1}{2} \quad \therefore \mathrm{y}=2 \frac{1}{2}$
(iii) $\mathrm{y}=\mathrm{k} \sqrt{x} \Rightarrow 80=5 \sqrt{x} \Rightarrow \frac{5}{5} \sqrt{x}=\frac{80}{5} \Rightarrow \sqrt{x}=16 \Rightarrow(\sqrt{x})^{2}=16^{2} \therefore \mathrm{x}=256$.
14. (a) After a long negotiation a shopkeeper reduced the price of the radio by $23 \%$. The customer quickly paid $\mathrm{K} 520,000$ for the new price. What was the original price?
(b) Find $3 \frac{1}{2} \%$ of $\mathrm{K} 50,720$

## SOLUTION

(a) Let the original price be $\times$ Kwacha A reduction of $23 \%$ means the new price will be (100\%-23\%) of $x$ Kwacha ie 77\% of $x$ Kwacha $=$ K520,000 $\frac{77}{100} x=520,000 \Rightarrow 77 x=520,000 \times 100 \Rightarrow x=\frac{520,000 \times 100}{77} \quad x=675,324.68$ Therefore, the original price was approximately K675, 324. 68
(b) $3 \frac{1}{2} \%$ of $\mathrm{K} 50,720$
(c) le $\frac{7}{200} \times 50,720 \Rightarrow \frac{355040}{200} \Rightarrow 1775.20 \therefore 3 \frac{1}{2} \%$ of $\mathrm{K} 50,720=\mathrm{K} 1775.20$

15 A set $P$ has 16 subsets. Find $n(P)$
SOLUTION
$2^{n}=16$
$2 \times 2 \times 2 \times 2=16$
$2^{4}=16$
$\therefore \mathrm{n}=4$
16. Use as much of the given information as is necessary to find the value of $\sqrt{0.013} . \quad(\sqrt{13}=3.61 ; \sqrt{1.3}=1.14)$

SOLUTION
$\sqrt{0.013}=\sqrt{\frac{1.3}{100}}=\frac{1.14}{10}=0.114$
17. Find the integer $n$ such that $n+3<11<n+5$

SOLUTION

$$
\begin{aligned}
& n+3<11 \quad \text { and } \quad 11<n+5 \\
& n<11-3 \quad \quad 11-5<n \text { or } n>11-5 \\
& n<8 \\
& \text { We write this as } \quad 6<6<8 \\
& \text { This means that the required integer lies between } 6 \text { and } 8 \text { and } \\
& \text { Hence } n=7
\end{aligned}
$$

18 (a) Simplify $\frac{3 y^{2}-5 y-12}{y^{2}-9}$
(b) Given the $a=2, b=-3$ and $c=0$. Find
(i) $a-b$
(ii) $(b-a)^{2}$ (iii) $a^{2}-a b c$
(c) Evaluate $33 \times 27^{-1}$
(d) Given that $x{ }^{*} y=\frac{x}{y}+\frac{1}{2}$, Find the value of $\frac{3}{4}{ }^{*} 2$

## SOLUTION

(a) $\frac{3 y^{2}-5 y-12}{y^{2}-9} \Rightarrow \frac{3 y^{2}-9 y+4 y-12}{(y-3)(y+3)} \Rightarrow \frac{3 y(y-3)+4(y-3)}{(y-3)(y+3)} \Rightarrow \frac{(3 y+4)(y-3)}{(y-3)(y+3)} \therefore \frac{3 y+4}{y+3}$
(b) (i) $a-b$
(ii) $(b-a)^{2} \quad$ (iii) $a^{2}-a b c$
$=2-(-3)=(-3-2)^{2}=2^{2}-2 \times(-3) \times 0$
$=2+3=(-5)^{2}=4-0$
$=5 \quad=25=4$
(c) $3^{3} \times 2^{-1}=3^{3} \times\left(3^{3}\right)^{-1}=3^{3} \times 3^{-3}=3^{3+(-3)}=3^{0}=1$
(d) $\mathrm{X}^{*} \mathrm{Y}=\frac{x}{y}+\frac{1}{2}=\frac{\frac{3}{4}}{2}+\frac{1}{2}=\frac{3}{4} \div \frac{2}{1}+\frac{1}{2}=\frac{3}{4} \times \frac{1}{2}+\frac{1}{2}=\frac{3}{8}+\frac{1}{2}=\frac{3+4}{8}=\frac{7}{8}$
19. Express 50 cm to 2 m as a ratio in its lowest terms.

SOLUTION
Expressing in cm we have 50 cm to 200 cm
Since ratio is a fraction (or number) we do not include units ie $50: 200=1: 4$
20. The number of orphans and vulnerable children in one province of Zambia is 599900.
(a) Write down this number in standard form
(b) Express this number correct to 1 significant figure

## SOLUTION

(a) In standard form 599900
$=5.999 \times 10^{5}$
(b) To one significant figure 599900 $=600000$
21. A motorist left Kabompo at 22:00 hours and arrived in Mufumbwe after 2hours 30 minutes.
(a) Find the time at which he arrive in Mufumbwe
(b) If the motorist's average speed was $120 \mathrm{Km} / \mathrm{h}$. What is the distance between Kabompo and Mufumbwe?

## SOLUTION

(a)

| Departed | $22: 00$ |
| :--- | :---: |
|  | $2: 30$ |
| Arrived | $24: 30$ |
| Arrival time is | $00: 30$ hours |

(b) $\mathrm{S}=\frac{\mathrm{D}}{T} \Rightarrow \mathrm{D}=\mathrm{S} \times \mathrm{T} \Rightarrow \mathrm{D}=120 \times 2 \frac{1}{2} \mathrm{~km} \Rightarrow \mathrm{D}=120 \times \frac{5}{2} \mathrm{~km} \therefore \mathrm{D}=300 \mathrm{~km}$
22. Given that $h(x)=\frac{3}{2 x+1}$, find the value of
(a) $x$ for which $h$ is not a function
(b) $h(-5)$ (c) $x$ for which $h(x)=\frac{1}{x+1}$

## SOLUTION

(a) When the denominator is zero $h(x)$ is undefined ie does not exist
$\therefore \mathrm{h}(\mathrm{x})$ is not a function when $2 \mathrm{x}+\mathrm{l}=0$

$$
2 x+1=0 \Rightarrow 2 x=-1 \quad \therefore x=-\frac{1}{2}
$$

(b) $\mathrm{h}(\mathrm{x})=\frac{3}{2 x+1} \Rightarrow \mathrm{~h}(-5)=\frac{3}{2(-5)+1} \Rightarrow \mathrm{~h}(-5)=\frac{3}{-10+1} \Rightarrow \mathrm{~h}(-5)=\frac{3}{-9} \therefore \mathrm{~h}(-5)=\frac{1}{-3}$
(c) If $\mathrm{h}(\mathrm{x})=\frac{1}{x+1}$ then $\mathrm{h}(\mathrm{x})=\frac{3}{2 x+1}=\frac{1}{x+1}$

$$
\Rightarrow \frac{3}{2 x+1}=\frac{1}{x+1} \Rightarrow 3(x+1)=2 x+1 \Rightarrow 3 x+3=2 x+1 \Rightarrow 3 x-2 x=1-3 \therefore x=-2
$$

23. The results in Mathematics test were as follows;
$2,9,3,2,4,1,1,2,8,7,10$
Find (a) The mode of distribution (b) The median of the distribution

## SOLUTION

First arrange the marks in ascending order
ie $1,1,2,2,2,3,4,7,8,9,10$
(a) Mode is the most frequent(or common) mark

In this case, mode $=2$
(b) Median is the middle mark after arranging in order From 1, 1, 2, 2, 2, 3, 4, 7, 8, 9,10

$$
\therefore \text { Median }=3
$$

24. In the year 2001 Thukuta Co-operative Union made a profit of K720 million from sales of its own grown Maize, poultry and piggery units. These contributed profit in the ratio of 2: 3:4 respectively.
(a) Calculate how much profit came from the piggery unit
(b) If the total profit in 2001 was $25 \%$ more than in 2000 , calculate the total profit in the year 2000.
(c) In 2002, the co-operative decided to expand and go into irrigation farming as well. It needed to spend K75 million for a bore hole, irrigation pipes and overheads. Given that it borrowed this sum from the Bank, at a simple interest of $40 \%$ for 9 months, calculate the total amount the co-operative paid to the Bank.
d) In 2003, the co-operative grew corn and green peas worth $\$ 72,000$ on export market. Given that it paid Zambia Revenue Authority $171 / 2 \%$ VAT and the exchange rate was $\$ 1=$ K4 760. Calculate how much the co-operative earned in Zambian Kwacha.

## SOLUTION

(a) The piggery unit produced $\frac{4}{9}$ of the total profits

$$
\text { ie } \begin{aligned}
& \frac{4}{9} \times 720,000,000 \\
& =4 \times 80,000,000 \\
& =320,000,000
\end{aligned}
$$

$\therefore$ The piggery unit produced $\mathrm{K} 320,000,000$
(b) The profit generated in 2001 was $25 \%$ more than in 2000 Let the profit generated in 2000 be x million kwacha
$\Rightarrow$ the profit produced in 2001 was $125 \%$ of x million kwacha
ie $x+25 \%$ of $x=720,000,000$
$\Rightarrow \frac{125 x}{100}=720,000,000 \Rightarrow \mathrm{x}=\frac{720,000,000 \times 100}{125} \therefore \mathrm{x}=576,000,000$
Therefore, the profit generated in 2000 was K 576, 000, 000
(c) Interest $=\frac{\text { Principal } \times \text { Rate } \times \text { Time }}{100}$
$\Rightarrow$ Interest $=\frac{75,000,000 \times 40 \times 9}{100 \times 12}$
$\therefore$ Interest $=22,500,000$

Total Amount $=$ Principal + Interes $\dagger$
Total Amount $=75,000,000+22,500,000=97,500,000$
ie the total amount required by the bank is $\mathrm{K} 97,500,000$
(d)

$$
\begin{array}{ll}
\text { The VAT was; } & \text { Income earned }=\text { Total sales }- \text { VAT } \\
171 / 2 \% \times \$ 72000 & \Rightarrow \text { Income earned }=\$ 72,000-\$ 12,600 \\
=\frac{17 \frac{1}{2}}{100} \times \$ 72000 & \Rightarrow \text { Income earned }=\$ 59,400 \\
=\frac{35}{200} \times \$ 72000 & \Rightarrow \text { Income earned }=\text { K59, 400X4, 760 } \\
=\$ 12,600 & \therefore \text { Income earned }=\text { K 282, 744,000 }
\end{array}
$$

25. (a) The scores in Mathematics results of pupils at Kyawama High School are as follows; $3,7,3,2,1, x, 2,8,5,6$. If the average was 4, find the mark represented by x.
(b) On a map of scale 1:10,000, a road is represented by 3.2 cm .
(i) What is the actual length of road on the ground?
(ii) What will be the area on the map a field $17.8 \mathrm{Km}^{2}$
(c) Write down the biggest and the smallest fractions from the Following; $\frac{5}{8}, \frac{7}{12}$ and $\frac{11}{16}$

## SOLUTION

(a) $\frac{1+2+2+3+3+5+6+7+8+\mathrm{x}}{10}=4$

$$
\begin{aligned}
& \frac{37+x}{10}=4 \\
& 37+x=40 \\
& x=40-37 \\
& \therefore x=3
\end{aligned}
$$

(b) (i) $1 \mathrm{~cm} \rightarrow 10,000 \mathrm{~cm}$

| Distance on the map | Distance on the ground |
| :---: | :---: |
| 1 cm | $10,000 \mathrm{~cm}=100 \mathrm{~m}=0.1 \mathrm{~km}$ |
| 3.2 cm | $3.2 \times 10,000 \mathrm{~cm}=32,000 \mathrm{~cm}=320 \mathrm{~m}=0.32 \mathrm{~km}$ |

(ii) Area: $(1 \mathrm{~cm})^{2} \rightarrow(10,000 \mathrm{~cm})^{2}$

| Area on the map | Distance on the ground |
| :---: | :---: |
| $1 \mathrm{~cm}^{2}$ | $100,000,000 \mathrm{~cm}^{2}=10,000 \mathrm{~m}^{2}=0.01 \mathrm{~km}^{2}$ |
| $1,780 \mathrm{~cm}^{2}$ | $178,000,000,000 \mathrm{~cm}^{2}=17,800,000 \mathrm{~m}^{2}=17.8 \mathrm{~km}^{2}$ |

(c) When expressed in decimal we get
$\frac{5}{8}=0.625 \quad \frac{7}{12}=0.583 \quad \frac{11}{16}=0.6875$
$\therefore$ Biggest fraction $=\frac{11}{16}$ and smallest fraction $=\frac{7}{12}$
26. A survey carried out among school leavers in a certain town, involving three institutions, showed that 118 applied to the University of Zambia (UNZA), 98 applied to the Copperbelt University (CBU) and 94 applied to the National Resources Development College (NRDC). To increase the chances of selection, 42 applied to UNZA and CBU, 24 applied to CBU and NRDC, 34 applied to UNZA and NRDC and 8 applied to all the three institutions
(i)How this information on a Venn diagram.
(ii)Calculate the total number of school leavers who took part in the SOLUTION
(i)

(ii)Total number of school leavers $=50+44+40+26+16+8+34$

$$
=218
$$

27. (a)In the year, 2002, Kyawama High School had 84\% pass rate at Grade 12 level.
(i)Calculate the number of pupils that passed if 150 pupils sat for the examinations.
(ii)The ratio of the boys and girls that passed was $3: 4$ respectively. Calculate the percentage of the girls that passed the examinations in the year 2002 if $72 \%$ of the boys passed.
(b)Every year, the school enrolls the same number of pupils. Calculate the percentage pass if 45 pupils failed the examinations in 2003.
(c) In 2004, 9 pupils were accepted the University of Zambia. Given that this number is $10 \%$ of those that passed the examinations, how many pupils passed?

## SOLUTION

(a) (i) Number passed $=\frac{84}{100} \times 150=126$
(ii) Number of boys passed $=\frac{3}{7} \times 126=54$

Number of girls passed $=\frac{4}{7} \times 126=72$
If $72 \%$ of the boys passed we first establish how many boys wrote the exam
Let x be the number of boys that wrote the exam
$\Rightarrow 72 \%$ of $\mathrm{x}=54$ ie $\frac{72 x}{100}=54 \Rightarrow 72 \mathrm{x}=5,400 \therefore \mathrm{x}=75$.
75 boys wrote the exam and therefore 75 girls also wrote the exam Percentage of the girls that passed $=\frac{72}{75} \times 100=96 \%$.
(b) The number of pupils that wrote the exam in 2003 was 150 If 45 failed then 105 passed

$$
\begin{aligned}
\Rightarrow \text { Percentage pass } & =\frac{105}{150} \times 100 \% \\
& =70 \%
\end{aligned}
$$

(c) $\frac{10}{100} x=9 \Rightarrow 10 x=900 \Rightarrow x=90 \quad \therefore 90$ pupils passed in 2004
28. (a) Subtract $2 x^{2}+3 y^{2}-z^{2}$ from $3 x^{2}-7 y^{2}-6 z^{2}$
(b) The are 38 pupils in class. Each pupil had one vote (including the candidates) to choose a class monitor from the three candidates Trevor, Gerald and Sharon. Trevor gained twice as many votes as Gerald. Sharon got 5 votes. Find the number of votes Trevor received.

SOLUTION
(a) Subtracting $2 x^{2}+3 y^{2}-z^{2}$ from $3 x^{2}-7 y^{2}-6 z^{2}$

$$
3 x^{2}-7 y^{2}-6 z^{2}
$$

$\frac{2 x^{2}-3 y^{2}-z^{2} \text { (subtract) }}{x^{2}-4 y^{2}-5 z^{2}}$
(b) Sharon received 5 votes the remaining 33 votes had to be shared Between Trevor and Gerald
Remaining votes $=38-5=33$
Let $x$ be the number of votes Gerald got
Number of votes Gerald got $=x$
Trevor got twice as many votes as Gerald $=2 x$
ie $2 x+x=33$

$$
3 x=33 \quad \Rightarrow x=11
$$

ie Gerald received $=11$ votes
$\therefore$ Trevor received $=11 \times 2=22$ votes
29. (a) State the smallest integer $X$ for which $3 x>28$
(b) Given that $X$ is an integer such that $45<5 x-11 \leq 54$

## SOLUTION

(a) $3 x>28 \Rightarrow \frac{3 x}{3}>\frac{28}{3} \quad \therefore x>9.3$ The smallest integer is 9
(b) Given $45<5 x-11 \leq 54$
$5 x-11>45 \Rightarrow 5 x>45+11 \Rightarrow 5 x>56$ ie $x>11.2$
Also $5 x-11 \leq 54 \Rightarrow 5 x-11 \leq 54+11 \Rightarrow 5 x \leq 65$ ie $x \leq 13$
$\Rightarrow 11.2<x \leq 13$ The integer $x$ is 12
30. Find the value of $x$ given that $\left(\begin{array}{ll}x & 2\end{array}\right)\binom{3}{-5}=8$

## SOLUTION

$\left(\begin{array}{ll}x & 2\end{array}\right)\binom{3}{-5}=8 \Rightarrow 3 x-10=8 \quad \Rightarrow 3 x=8+10 \Rightarrow 3 x=18 \quad \therefore x=6$
31. $P$ is the point $(-4,3)$ and 0 is the origin on the co-ordinates plane. Find the co-ordinates of the mid point of OP.

## SOLUTION

Coordinates of the midpoint of $\mathrm{OP}=\left(\frac{x_{2}+x_{1}}{2}, \frac{y_{2}+y_{1}}{2}\right)$

$$
\begin{aligned}
& =\left(\frac{-4+0}{2}, \frac{3+0}{2}\right) \\
& =(-2,1.5)
\end{aligned}
$$

32. (a) Express as a single matrix $\binom{2}{-1}\left(\begin{array}{ll}3 & 2\end{array}\right)$
(b) The determinant of the matrix $\left(\begin{array}{cc}2 k & -4 \\ 3 k & 1\end{array}\right)$ is 2 . Find the value of $K$ SOLUTION
(a) $\binom{2}{-1}\left(\begin{array}{ll}3 & 2\end{array}\right)=\left(\begin{array}{cc}2(3) & 2(0) \\ -1(3) & -1(0)\end{array}\right)=\left(\begin{array}{cc}6 & 0 \\ -3 & 0\end{array}\right)$
(b) $\operatorname{det}\left(\begin{array}{cc}2 k & -4 \\ 3 k & 1\end{array}\right)=2 \Rightarrow 2 k(1)-3 k(-4)=2 \Rightarrow 2 k+12 k=2 \Rightarrow 14 k=2 \quad \therefore k=\frac{1}{7}$
33. Chitanyika Simon and Chindi Brown of grade 12A class share an amount of K12, 700, 000 left by their deceased mother in the ratio 3:2.
Find how much each one of them will get.
SOLUTION

SIMON
$\frac{3}{5}$ X K12, 700, 000
$=K \frac{38,100,000}{5}$
$=K 7,620,000$

## BROWN

$$
\begin{aligned}
& \frac{2}{5} \times K 12,700,000 \\
& =K \frac{25,400,000}{5} \\
& =K 5,080,000
\end{aligned}
$$

34. (a)Find the equation of the line of $L$ passing through a point $(0,5)$ whose gradient is 3 .
(b) If $B$ is a point $(6,-3)$ and $C$ is $(-2,1)$, find
(i) the gradient of line BC
(ii) the equation of line BC

## SOLUTION

(a) $y-y_{1}=m\left(x-x_{1}\right)$
$y-5=2(x-0)$
$y-5=2 x-0$
$y=2 x+5$
(b) If $B$ is a point $(6,-3)$ and $C$ is $(-2,1)$, find
(i) the gradient of line $B C$

$$
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \Rightarrow m=\frac{1-(-3)}{-2-6} \Rightarrow m=\frac{4}{-8} \quad \therefore m=-\frac{1}{2}
$$

(ii) The equation of line BC

$$
\frac{y-y_{1}}{x-x_{1}}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \Rightarrow \frac{y-(-3)}{x-6}=\frac{1-(-3)}{-2-6} \Rightarrow \frac{y+3}{x-6}=-\frac{1}{2} \quad \therefore y=-\frac{1}{2} x
$$

35. Simplify $\frac{3 y^{2}-48}{y^{2}-y-20}$

SOLUTION
$\frac{3 y^{2}-48}{y^{2}-y-20}=\frac{3\left(y^{2}-16\right)}{(y+4)(y-5)}=\frac{3(y+4)(y-4)}{(y+4)(y-5)}=\frac{3(y-4)}{(y-5)}=\frac{3 y-12}{y-5}$
36. In a Mathematic test Moonga scores 36 marks out of 60 .
(a) What percentage of the marks is Moonga's score?
(b) If the percentage needed to pass the test is $45 \%$, what is the pass mark.

## SOLUTION

(a) $\frac{36}{60} \times 100 \%=\frac{3600}{60} \%=60 \%$
(b) $\frac{45}{100} \times 60=\frac{2,700}{100}=27 \quad \therefore$ the pass mark $=27$
37. In the diagram below, $\mathrm{AB}=7 \mathrm{~cm}$ and $\mathrm{AQ}=\mathrm{Xcm}$

(a) Express the length of $Q B$ in terms of $x$
(b) Find $x$ if $A Q=3 Q B$

## SOLUTION

(a) $\mathrm{QB}=(7-x) \mathrm{cm}$
(a) $\quad \mathrm{AQ}=3 \mathrm{QB}$
$A Q=3(7-x)$

$$
x=21-3 x \Rightarrow x+3 x=21 \Rightarrow 4 x=21 \quad \therefore x=5 \frac{1}{4}
$$

38. A prize fund of K 660000 is divided as follows:
the first prize is half the fund
the second prize is two-third the first prize
the third prize is what remains
Calculate the actual prizes
SOLUTION

## First prize

$\frac{1}{2} \times$ K $660, ~ 000=K 330, ~ 000$

## Second prize

$$
\frac{2}{3} \times \mathrm{K} 330,000=\mathrm{K} 220,000
$$

## Third prize

$K 330,000+K 220,000=K 550,000 \therefore \mathrm{~K} 660,000-K 550,000=K 110,000$
39. (a)For the sequence $7,9,11,13$, $\qquad$ Write down
(i)The eleventh term. (ii) the $\mathrm{n}^{\text {th }}$ term
(b) For the sequence 1, 4, 7, ... Find the 20 th term NOTE: $a$ is the first term.

## SOLUTION

(a) (i) $a_{n}=a+(n-1) d$
(ii) $a_{n}=7+(n-1) 2$
$a_{11}=7+(11-1) 2$
$a_{n}=7+2 n-2$
$a_{11}=7+(10) 2$
$a_{n}=2 n+7-2$
$a_{11}=7+20$
$a_{n}=2 n-5$
$a_{11}=27$
(b) $a=1, n=20, d=3$

$$
a_{20}=a+(n-1) d \Rightarrow a_{20}=1+(20-1) 3 \Rightarrow a_{20}=1+19 \times 3 \quad \therefore a_{20}=58
$$

40. $A B$ is parallel to $D E, C D=2 \mathrm{~cm}, E C=3 \mathrm{~cm}$ and $B E=2 \mathrm{~cm}, \mathrm{AD}=x \mathrm{~cm}$ and area of a triangle $D C E=2 \mathrm{~cm}^{2}$.


Calculate; (a) the ratio CD to DA. (b)the area of triangle $A B C$.

## SOLUTION

(a) CE: CB = CD: CA

$$
\frac{3}{5}=\frac{2}{x+2} \Rightarrow 3(x+2)=10 \Rightarrow 3 x+6=10 \Rightarrow 3 x=10-6 \Rightarrow 3 x=4 \therefore x=1 \frac{1}{3}
$$

(b) area $\triangle$ CDE: area $\triangle \mathrm{ABC}=3^{2}: 5^{2}$

$$
\begin{aligned}
& \frac{\text { area } \Delta \mathrm{CDE}}{\text { area } \Delta \mathrm{ABC}}=\frac{9}{25} \\
& \frac{2}{\text { area } \Delta \mathrm{ABC}}=\frac{9}{25} \\
& 9 \text { area } \triangle \mathrm{ABC}=50 \\
& \text { area } \triangle \mathrm{ABC}=\frac{50}{9}
\end{aligned}
$$

$$
\therefore \text { area } \triangle \mathrm{ABC}=5 \frac{5}{9} \mathrm{~cm}^{2}
$$

41. The diagram below shows a carpenter's pencil with diameter 14 mm and a length of 270 mm . The sharpened end is in form of a cone of height 24 mm (Take $\pi=\frac{22}{7}$ ).

(a) Calculate
(i) the slant length (ii) of the conical part.
(iii)The total surface area of the pencil.
(b) Given that $1 \mathrm{~mm}^{3}$ weighs 3 mg (assuming that density of wood and lead are the same), find
(i) The volume of the pencil before it was sharpened
(ii) The mass of the pencil
(d) The mass of the pencil that was removed after the pencil was sharpened.

## SOLUTION

(a) (i) Using the cross-section of the cone yields an isosceles triangle of height 24 mm


Let $A B$ be the slant height and using Pythagoras Theorem

$$
A B^{2}=A D^{2}+B D^{2} \Rightarrow A B^{2}=72+24^{2} \Rightarrow A B^{2}=49+576 \Rightarrow A B^{2}=625 \therefore A B=25
$$

$\therefore$ the slant height $=25 \mathrm{~mm}$.
(ii)The total surface area of the pencil
(Area of curved surface of cone $=\pi r l$ )
$A=\pi r^{2}+2 \pi r h+\pi r l$
$A=\frac{22}{7} \times 7^{2}+2 \times \frac{22}{7} \times 7 \times 246+\frac{22}{7} \times 7 \times 25$
$A=\frac{22}{7} \times 49+2 \times \frac{22}{7} \times 7 \times 246+\frac{22}{7} \times 7 \times 25$
$A=154 \mathrm{~mm}^{2}+10,824 \mathrm{~mm}^{2}+550 \mathrm{~mm}^{2}$
$A=11,528 \mathrm{~mm}^{2}$
(b) (i) Volume of the pencil before it was sharpened is;

$$
\begin{aligned}
& \mathrm{V}=\pi \mathrm{r}^{2} \mathrm{~h} \\
& \mathrm{~V}=\frac{22}{7} \times 7^{2} \times 270 \mathrm{~mm}^{3} \\
& \mathrm{~V}=154 \times 270 \mathrm{~mm}^{3} \\
& \mathrm{~V}=41,580 \mathrm{~mm}^{3}
\end{aligned}
$$

(ii) $1 \mathrm{~mm}^{3}$ weighs 3 mg
$\Rightarrow 41,580 \mathrm{~mm}^{3}$ weighs $3 \times 41,580 \mathrm{mg}=124,740 \mathrm{mg}$
$\therefore$ Mass of the pencil before it was sharpened $=124,740 \mathrm{mg}$
(c) The mass of the pencil that was removed after it was sharpened
$=3 \times\left(\pi r^{2} h-\frac{1}{3} \pi r^{2 h}\right)=3 \times\left(\frac{22}{7} \times 7^{2} \times 24-\frac{1}{3} \times \frac{22}{7} \times 7^{2} \times 24\right) \mathrm{mg}$.
$=3 \times(3,696-1,232) \mathrm{mg}$
$=3 \times 2,462 \mathrm{mg}$
$=7,392 \mathrm{mg}$
42. In the diagram, $C B$ is parallel to $Y X, A Y=2 \mathrm{~cm}, Y C=4 \mathrm{~cm}$ and $B C=9 \mathrm{~cm}$.

(i) Write the angle which correspond to AXY.
(ii)Find the length of $x y$
(iii) Given that the area of quadrilateral XYCD is $48 \mathrm{~cm}^{2}$, find the area of triangle AXY.

## SOLUTION

(i) The angle which correspond to $A X Y=A B C$
(ii) $\mathrm{XY}: \mathrm{BC}=\mathrm{AY}: \mathrm{AC} \Rightarrow \frac{X Y}{9}=\frac{2}{6} \Rightarrow 6 \mathrm{XY}=18 \Rightarrow \mathrm{XY}=\frac{18}{6} \quad \therefore \mathrm{XY}=3 \mathrm{~cm}$
(iii) Ratio of sides $=1: 3$
ratio of areas $=12: 32=1: 9$
area $\triangle \mathrm{AXY}$ : area $\triangle \mathrm{ABC}=1: 9$
area $\triangle A X Y$ : area $\triangle A X Y+48=1: 9$
$\frac{\text { area } A X Y}{\text { area } A X Y+48}=\frac{1}{9}$
$\Rightarrow 9$ area $\Delta A X Y=$ area $\Delta A X Y+48$
$\Rightarrow 9$ area $\triangle A X Y$ - area $\triangle A X Y=48$
$\Rightarrow 8$ area $\triangle A X Y=48$
$\Rightarrow$ area $\triangle A X Y=\frac{48}{8}$
$\therefore$ area $\triangle A X Y=6 \mathrm{~cm}^{2}$
43. A map is drawn to a scale of $1: 50000$
(a) On the map, the distance of a road is represented by 9 cm . Calculate the actual distance.
(b) The actual area of a game reserve is 30 Km 2 . Calculate the area on the map reserve in square centimetres.

## SOLUTION

(a) $1 \mathrm{~cm} \rightarrow 50,000 \mathrm{~cm}$

| Distance on the map | Distance on the ground |
| :---: | :---: |
| 1 cm | $50,000 \mathrm{~cm}=500 \mathrm{~m}=0.5 \mathrm{~km}$ |
| 9 cm | $450,000 \mathrm{~cm}=4,500 \mathrm{~m}=4.5 \mathrm{~km}$ |

(b) Area: $(1 \mathrm{~cm})^{2} \rightarrow(10,000 \mathrm{~cm})^{2}$

| Area on the map | Distance on the ground |
| :---: | :---: |
| $1 \mathrm{~cm}^{2}$ | $2,500,000,000 \mathrm{~cm}^{2}=250,000 \mathrm{~m}^{2}=0.25 \mathrm{~km}^{2}$ |
| $120 \mathrm{~cm}^{2}$ | $300,000,000,000 \mathrm{~cm}^{2}=30,000,000 \mathrm{~m}^{2}=30 \mathrm{~km}^{2}$ |

44. Given that $\mathrm{P}=-2, \mathrm{q}=8$ and $\mathrm{r}=12$, find; (a) $\mathrm{r}-\mathrm{q}$ (b) $\mathrm{q}^{2}-\mathrm{pr}$ (c) $\sqrt[3]{q}$ SOLUTION
(a) $r-q$
(b) $q^{2}-p r$
(C) $\sqrt[3]{q}$
$=12-8$
$=8^{2}-(-2) \times 12$
$=\sqrt[3]{8}$
$=4$
$=64+24$
$=2$

$$
=88
$$

45. The diagram below shows a solid metal cube of volume $125 \mathrm{~cm}^{3}$. Given that $1 \mathrm{~cm}^{3}$ of the metal has mass of 9 grams.


Calculate:-
(a) the length of the edge of the cube.
(b) the mass of the cube giving your answer in kilograms.
(c) the total surface area of the cube.

## SOLUTION

(a) $V=L^{3} \Rightarrow 125=L^{3} \Rightarrow \sqrt[3]{L^{3}}=\sqrt[3]{125} \Rightarrow L=5$
(b) $1 \mathrm{~cm}^{3} \rightarrow 9 \mathrm{~g}$
$125 \mathrm{~cm}^{3}$ has a mass of $9 \times 125 \mathrm{~g}=1,125 \mathrm{~g}=1.25 \mathrm{~kg}$
(c) Total surface area
$=$ Area of one face $\times 6$
$=5 \times 5 \times 6 \mathrm{~cm}^{2}$
$=150 \mathrm{~cm}^{2}$
46. A cylindrical pipe is 80 cm long. The external diameter is 28 mm . Taking $\pi$ to be $\frac{22}{7}$.


Find (a) The area of the external curved surface area of the pipe.
(b) The volume of the metal used in making a pipe given that the internal diameter is 14 mm .
SOLUTION
(a) Area
$=2 \pi \mathrm{r}$
$=2 \times \frac{22}{7} \times 1.4 \times 80 \mathrm{~cm}^{2}$
$=704 \mathrm{~cm}^{2}$
(b) Volume $=\pi\left(\mathrm{R}^{2}-r^{2}\right) \mathrm{h}$
$=\frac{22}{7}\left(1.4^{2}-0.7^{2}\right) \times 80 \mathrm{~cm}^{3}$
$=\frac{22}{7}(1.96-0.49) \times 80 \mathrm{~cm}^{3}$
$=\frac{22}{7} \times 1.47 \times 80 \mathrm{~cm}^{3}=369.6 \mathrm{~cm}^{3}$
47. A metal work student bored cylindrical hole from one end through a rectangular bar as shown in the figure below.

(a) Find the volume of the metal bar before the whole was made.
(b) Given that $1 \mathrm{~cm}^{3}$ of the metal has a mass of 7.85 g , find the mass of the metal bar before the hole was made.
(c)lf the mass of the hollow metal bar is $2,315 \mathrm{~g}$, calculate the volume of the metal removed giving your answer correct to two decimal places.
(d) Find the radius of the hole, correct to 3 significant figures.

## SOLUTION

(a) $\mathrm{V}=\mathrm{L}^{2} \times \mathrm{H} \Rightarrow \mathrm{V}=4^{2} \times 20 \mathrm{~cm}^{3} \Rightarrow \mathrm{~V}=16 \times 20 \mathrm{~cm}^{3} \therefore \mathrm{~V}=320 \mathrm{~cm}^{3}$
(b) $1 \mathrm{~cm}^{3} \rightarrow 7.85 \mathrm{~g}$

$$
320 \mathrm{~cm}^{3} \rightarrow 320 \times 7.85 \mathrm{~g}=2,512 \mathrm{~g}
$$

(c) $1 \mathrm{~cm}^{3} \rightarrow 7.85 \mathrm{~g}$
$x \quad \rightarrow \quad 2,315 \mathrm{~g}$
$1: x=7.85: 2,315$
$\frac{1}{x}=\frac{7.85}{2,315} \Rightarrow 7.85 \mathrm{x}=2,315 \Rightarrow \mathrm{x}=\frac{2,315}{7.85} \quad \therefore \mathrm{x}=294.90 \mathrm{~cm}^{3}$
(d) $\quad V=\pi r^{2} h \quad 294.9=3.142 \times r^{2} \times 20$

$$
62.84 r^{2}=294.9 \Rightarrow r^{2}=\frac{294.9}{62.84} \Rightarrow r^{2}=4.692 \Rightarrow r=\sqrt{4.692} \quad \therefore r=2.17 \mathrm{~cm}
$$

48. The cover of a sewing machine is made up of half a cylinder (curved part) and a box (cuboid) as shown in the diagram below.


Given that $A H B$ is a semi-circle. $A B=18 \mathrm{~cm}, B C=16 \mathrm{~cm}$ and $C E=42 \mathrm{~cm}$ and $\pi=3.142$. Calculate.
(a) The curved surface area of the cover.
(b) The surface area of the cover.
(c) The volume of the cover of the sewing machine.

SOLUTION
(a) $A=\frac{1}{2} \pi \mathrm{rh}=\frac{1}{2} \times 3.142 \times 9 \times 42=\frac{1}{2} \times 3.142 \times 9 \times 42=593.8 \mathrm{~cm}^{2}$
(b) $A=\frac{1}{2} \pi \mathrm{rh}+2 \times \frac{1}{2} \times \pi \mathrm{r}^{2}+2(\mathrm{LxH})+2(\mathrm{BxH})$

$$
A=\frac{1}{2} \times 3.142 \times 9 \times 42+2 \times \frac{1}{2} \times 3.142 \times 9^{2}+2(42 \times 16)+2(18 \times 16)
$$

$$
A=593.8 \mathrm{~cm}^{2}+254.5 \mathrm{~cm}^{2}+1,344 \mathrm{~cm}^{2}+576 \mathrm{~cm}^{2} \therefore A=2768.3 \mathrm{~cm}^{2}
$$

(c) $\mathrm{V}=$ base area $\times$ height $V=\left(\frac{1}{2} \times \pi r^{2}+B \times h\right) \times H \Rightarrow V=(127.25+288) \times 42 \mathrm{~cm}^{3} \therefore V=1,7440.5 \mathrm{~cm}^{3}$

## GOOD LUCK MAY GOD BLESS YOU AS YOU STUDY THIS MATERIAL AND LOOK OUT FOR VOLUME 3.

## MENSURATION FORMULAS ONLY:

1. Rectangle: $\quad$ Area $=$ length $\times$ breadth, $\quad(A=\mid x b)$
2. Square: $\quad$ Area $=$ length $\times$ length, $\quad\left(A=\left.\right|^{2}\right)$
3. Triangle: $\quad$ Area $=\frac{1}{2}$ base $\times$ height, $\quad\left(A=\frac{1}{2} \mathrm{bh}\right)$
4. Parallelogram: Area $=$ base $\times$ perpendicular height, $(A=b h)$
5. Trapezium: $\quad A=\frac{1}{2} h(a+b)$
6. Circle: Circumference $=2 \pi r \quad(C=2 \pi r)$
7. Circle: $\quad$ Area $=\pi r^{2} \quad\left(\mathrm{~A}=\pi \mathrm{r}^{2}\right)$
8. Area of a sector: $A=\frac{x}{330} \pi r^{2} \quad\left(A=\frac{x}{360} \pi r^{2}\right)$
9. Area of a segment = Area of a sector - Area of a triangle
i.e $\left(A=\frac{x}{360} \pi \mathrm{r}^{2}-\frac{1}{2} \mathrm{bh}\right)$

## PRISMS

10. Area of a cube $=6(\mathrm{~L} \times \mathrm{L})$
(A = 6L2)
11. Volume of a cube:
$V=L x L x L$
$\left(V=L^{3}\right)$
12. Area of a cuboids:
$A=2($ length $x$ breadth $)+2$ (length $x$ height $)+2$ (breadth $x$ height $)$
$A=21 \mathrm{~b}+2 \mathrm{lh}+2 \mathrm{bh}$
13. Volume of a cuboids: $V=$ length $x$ breadth $x$ height, $\quad(V=l b h)$

## TRIANGULAR PRISM.

14. Volume of a triangular prism $=\frac{1}{2}$ base area $\times$ height, $\left(V=\frac{1}{2} \mathrm{bhH}\right)$

## CYLINDER

15. Curved surface area $=2 \pi \mathrm{rh} \quad(\mathrm{A}=2 \pi \mathrm{rh})$
16. Volume cylinder $=\pi \mathrm{r}^{2} \mathrm{~h}, \quad\left(V=\pi \mathrm{r}^{2} \mathrm{~h}\right)$

## PYRAMIND

17. Volume of pyramid: $\quad V=\frac{1}{3}$ base area $x$ height, $\quad\left(V=\frac{1}{3} \mathrm{Ah}\right)$

## CONE

18. Curved surface area $=\pi \mathrm{rl}$

$$
(\mathrm{A}=\pi \mathrm{rl})
$$

19. Volume of a sphere $=\frac{1}{3}$ base area $x$ height,
$\left(V=\frac{1}{3} A h\right)$

## SPHERE

20. Surface area of a sphere $=4 \pi \mathrm{r}^{2}$
$\left(V=4 \pi r^{2}\right)$
21. Volume of a sphere: $V=4 / 3 \pi r^{2}$

## FRUSTUMS:

22. Volume of a frustums = Volume of a full cone - volume of a small cone $\left(\mathrm{V}=\frac{1}{3} \pi \mathrm{R}^{2} \mathrm{H}-\frac{1}{3} \pi \mathrm{r}^{2 h}\right)$ Or $\mathrm{V}=\frac{1}{3} \pi\left(\mathrm{R}^{2} \mathrm{H}-\mathrm{r} 2 \mathrm{~h}\right)$
