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English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

Tuesday 10 November 2020 (morning)
Mardi 10 novembre 2020 (matin)
Martes 10 de noviembre de 2020 (mañana)

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

1 h

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — A student talks about her experience of homeschooling

Answer the following questions (lines 1–9).

1. Why did the writer decide to stop attending school?

.....

2. Which phrase shows that homeschoolers can set the pace of their learning?

.....

3. Which phrase means “additionally”?

.....

What do the following words mean in the text? Choose the appropriate words from the list.

4. schedule (line 10)

5. amount (line 10)

6. benefit (line 11)

- A. volume
- B. timetable
- C. number
- D. advantage
- E. demand
- F. scheme



Find the words that complete the following sentences. Answer using the words as they appear in lines 14-20.

7. If there are many students in a class, it is difficult to have...

.....

8. The writer says she has been able to make best friends in...

.....

9. Mixing with a variety of new people allows homeschoolers to...

.....

Choose the correct answer (lines 21-26).

10. According to the writer, homeschoolers must...

- A. develop their self-management skills.
- B. send their work to a local teacher.
- C. learn a lot of information by heart.
- D. review their own work each year.

11. Homeschoolers who do not pass the year for the first time have to...

- A. repeat the whole school year.
- B. make specific improvements.
- C. demonstrate a greater effort.
- D. return to the school classroom.

12. When the writer says that "Homeschooling has its ups and downs" (line 25) the author is suggesting that...

- A. it is a rather imprecise way to learn.
- B. it produces both good and poor results.
- C. it is an unpredictable form of education.
- D. it has advantages and disadvantages.



08EP03

Turn over / Tournez la page / Véase al dorso

Text B — Britain's gender pay gap starts with pocket money

13. Choose the **three** true statements (lines 1–20). [3]

A. 20 percent of the girls surveyed said they received less pocket money than boys.

B. Childwise conducted the online survey about gender pay gap.

C. Girls receive £12.50 less allowance each week than boys.

D. Jenny Ehren thinks parents educate boys and girls about money differently.

E. Jenny Ehren thinks children need to learn more about money.

F. Parents were more likely to control boys' spending than girls' spending.

Find the word or phrase in **lines 1–9** which means the following:

14. difference

.....

15. examination

.....

16. identical

.....



To whom or to what do the underlined words refer? Answer using the words as they appear in the text.

17.

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18. ...gender divisions themselves... (lines 14-15)

.....

19. ...to have things bought for them. (line 17)

.....

20. ...partially explained it... (line 18)

.....



08EP05

Choose the correct answer (lines 21–30).

21. According to the report, a minority of girls receive...

- A. more pocket money than boys.
- B. nothing at all as pocket money.
- C. as much pocket money as boys.
- D. presents in the form of money.

22. According to Sam Smethers, differences in pay for men and women...

- A. become less important with the passage of time.
- B. reflect the advances made in women's rights.
- C. are the result of changing employment rights.
- D. are very similar to those between girls and boys.

23. The phrase "What chance do they have?" (lines 26–27), means:

- A. Why won't girls improve their situation?
- B. How many worries must girls face?
- C. What is the likelihood girls will succeed?
- D. When will girls accept their situation?

24. The Fawcett Society has predicted that only in 62 years' time will women...

- A. be employed on the same pay rates as men.
- B. be earning more than men for the first time.
- C. work in the same positions as men.
- D. become more valued for their quality of work.



Text C — Call for volunteers

Answer the following questions.

25. According to the text, what is the function of Community Action Africa?

.....

26. Which word in **lines 2–7** means “at the same time”?

.....

27. What goal does Community Action Africa want to achieve for the community?

.....

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. Both parts are required for [1 mark].

28. Volunteers in schools will give learners the chance to interact with each other.

True Justification:

False

29. The Community Action Africa website will display the writings of their volunteers.

True Justification:

False

30. Community Action Africa volunteers will be in charge of printing promotional material.

True Justification:

False



Choose an appropriate heading from the list that completes each gap in the text.

- | | | |
|-------------|--------------------------|--------------------------------------|
| 31. [-31 -] | <input type="checkbox"/> | A. Student Mentors |
| 32. [-32 -] | <input type="checkbox"/> | B. Journalist Trainers |
| 33. [-33 -] | <input type="checkbox"/> | C. Syllabus Designers |
| 34. [-34 -] | <input type="checkbox"/> | D. Marketing and Resource Volunteers |
| | | E. School Subject Support Volunteers |
| | | F. Fundraising Volunteers |
| | | G. Classroom Teachers |
| | | H. Media and Publications Assistants |

Choose an appropriate option from the list that completes each gap in the following text.

[- 35 -] Community Action Africa is looking for volunteers, they cannot accept people [- 36 -] they can work once a week for at least six months. This is [- 37 -] the fact they need to make long-term plans. [- 38 -] help the youth of South Africa, email us for an application form.

- | | | |
|--------------|--------------------------|----------------|
| 35. [- 35 -] | <input type="checkbox"/> | A. although |
| 36. [- 36 -] | <input type="checkbox"/> | B. as |
| 37. [- 37 -] | <input type="checkbox"/> | C. instead of |
| 38. [- 38 -] | <input type="checkbox"/> | D. despite |
| | | E. due to |
| | | F. if |
| | | G. in order to |
| | | H. unless |

