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MATHEMATICS 1521/42

Paper 4 (Extended) May/June 2021

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

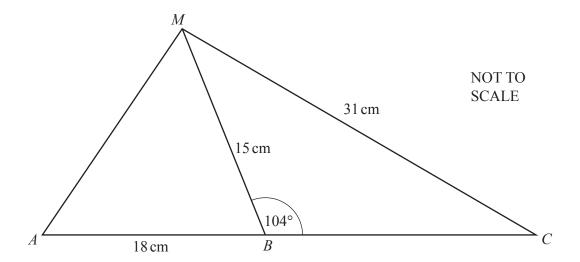
- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Any blank pages are indicated.

Free	a is a	gardener.
(a)		ry week, he works 8 hours for Dr Shah, 8 hours for Mrs Tarek and the rest of his time for Umbert.
	(i)	Fred works for a total of 20 hours every week. Mr Umbert pays him \$37 each week.
		Work out how much Mr Umbert pays him for each hour.
	(ii)	\$
		Mrs Tarek pays him \$24 for the first 3 hours and then \$3 for each further hour.
		Show that Fred is paid a total of \$124 each week.
		[3]
((iii)	Fred is saving this money to buy a mower costing \$800.
		Calculate the number of weeks Fred must work before he can buy the mower.
		רכז
<i>a</i> >		
(b)		d uses compost in each of the gardens in the ratio $Dr Shah : Mrs Tarek : Mr Umbert = 5 : 4 : 6$. uses a total of 345 litres of compost.
	Fine	I the number of litres of compost Fred uses in Mr Umbert's garden.
		were named of the of tempose from about in the emotite of Surane.
		litres [2]
(c)	One	d buys two different boxes of grass seed. box of grass seed has a mass of 350 g and the other box of grass seed has a mass of 240 g, both eect to the nearest 10 grams.
	Calo	culate the upper bound of the difference between the masses of the two boxes of grass seed.

..... g [2]

2



ABC is a straight line.

AB = 18 cm, MB = 15 cm, MC = 31 cm and angle $MBC = 104^{\circ}$.

Calculate

(a) angle MCB,

A 1 . 1/CD	F27
Angle $MCB =$	1 2 1

(b) *AM*,

$$AM = \dots$$
 cm [4]

(c) the area of triangle MAC.

3	(a)	A is	the point $(-1, 4)$ and B is the point $(7, -8)$.	
		Fine	d	
		(i)	the coordinates of the midpoint of AB ,	
			(, ,)	[2]
		(ii)	the length of AB ,	
			[[3]
	((iii)	the equation of the line that is perpendicular to AB and passes through the point $(9, 4)$.	
			[[4]

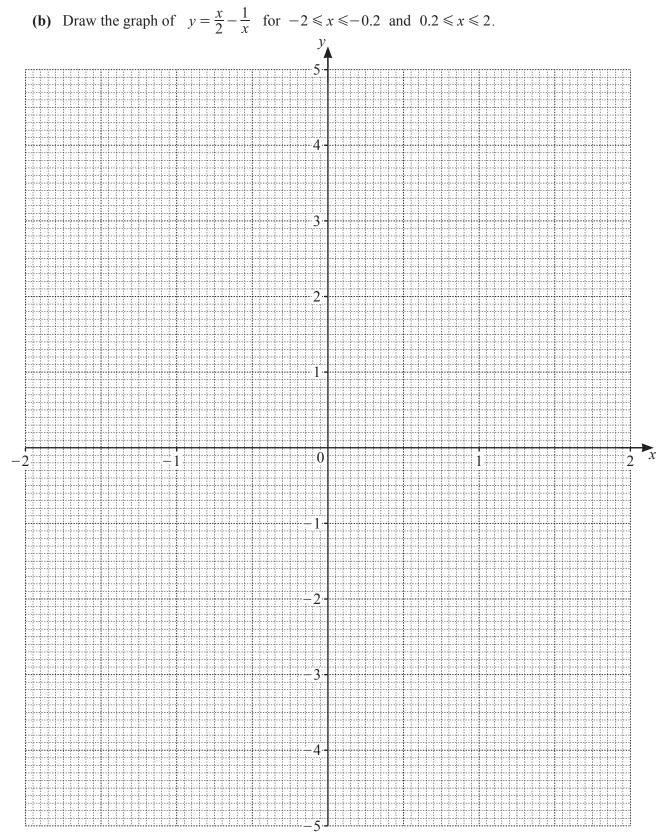
(b)	Point <i>P</i> has position vector s and point <i>Q</i> has position vector t . PQ is extended to point <i>X</i> such that $PX : QX = 7 : 3$.	
	Find the position vector of X .	
		F 0 -
		[3]

The table shows some values for $y = \frac{x}{2} - \frac{1}{x}$, $x \neq 0$.

х	-2	-1.5	-1	-0.5	-0.2	0.2	0.5	1	1.5	2
y	-0.5	-0.08		1.75			-1.75		0.08	0.5

(a) Complete the table.

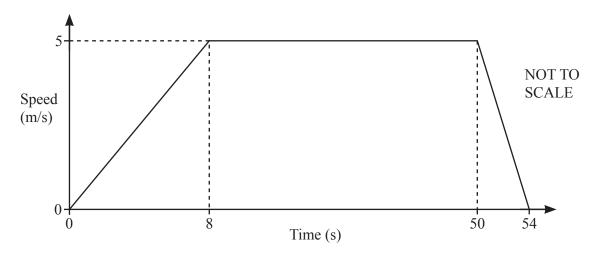
[3]



	,
(c) U	se your graph to solve the equation $\frac{x}{2} - \frac{1}{x} = -3.5$.
(d) (i	$x = \dots $ [1) On the grid, draw the line $5x + 3y = 0$.
(ii	Write down the x-coordinate of each point where the line $5x + 3y = 0$ crosses the graph of $y = \frac{x}{2} - \frac{1}{x}$.
(iii	$x = \dots \qquad \text{and } x = \dots \qquad [2]$ $\text{Make } y \text{ the subject of the equation } 5x + 3y = 0.$
(iv	y =
	$k = \dots [3$

5 Abel and Benny ride their bicycles from school to the park.

(a) The speed-time graph below shows information about Abel's journey.



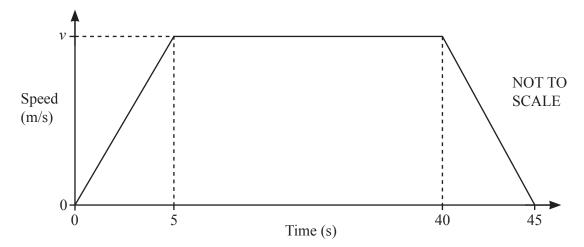
(i) Find his acceleration during the first 8 seconds.

..... m/s^2 [1]

(ii) Find the total distance that Abel cycles from school to the park.

..... m [3]

(b) The speed-time graph below shows information about Benny's journey along the same route from the school to the park.



Find the value of *v*.

 $v = \dots$ [4]

6	(a)	per	Aytown the number of people without a computer is decreasing exponentially at a rate of 18% year. day, there are 25 000 people in Aytown without a computer.
		(i)	Calculate the number of people without a computer in 11 years time.
		(ii)	Find how many complete years from today it will be until there are fewer than 1000 people without a computer.
	<i>a</i>)	т 1	[2]
	(b)	Joh Cal	ann and Katya each buy a computer. ann pays 469 euros and Katya pays \$538. culate the difference in price when the exchange rate is \$1 = 0.9046 euros.
		Giv	ve your answer in dollars, correct to the nearest cent.
			\$
	(c)		a sale, the price of another computer is reduced by 16% to \$273. culate the price of this computer before the sale.
		Cai	culate the price of this computer before the sale.
			\$ [3]

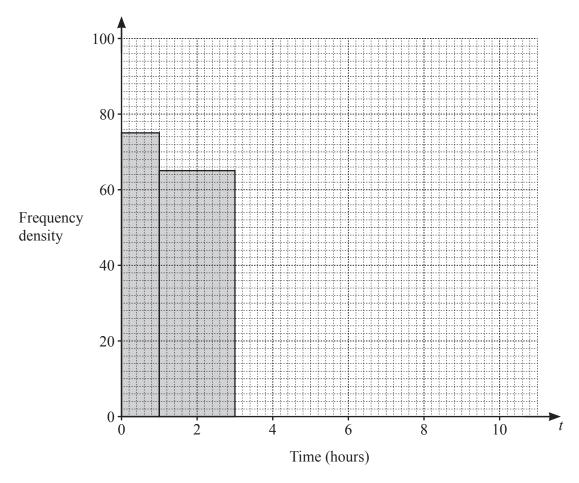
7 (a) 800 employees of a company were each asked how many hours it took them to travel to and from work in a week.

The frequency table shows this information.

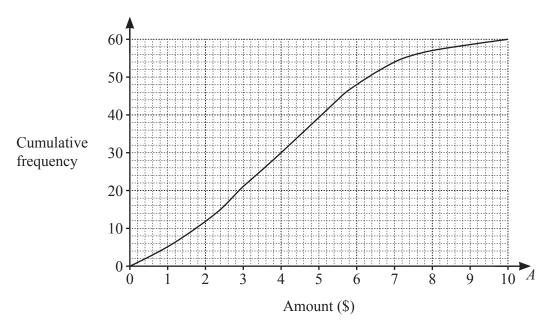
Time (t hours)	$0 < t \le 1$	$1 < t \le 3$	3 < <i>t</i> ≤ 5	$5 < t \le 8$	8 < <i>t</i> ≤ 10
Frequency	75	130	166	291	138

(i) Calculate an estimate of the mean.

(ii) Complete the histogram to show the information in the table.



(b) The cumulative frequency diagram shows information about the amount (\$A) that each of 60 people spend in a café.



(i) Use the cumulative frequency diagram to find an estimate of

(a) the median	(a)	he median,
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(b) the interquartile range,

(c) the number of people who spend more than \$7.

(ii) (a) Use the information in the cumulative frequency diagram in **part** (b) to complete the frequency table.

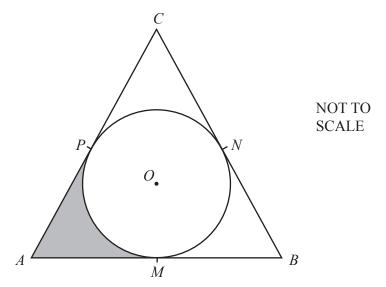
Amount (\$A)	$0 < A \leqslant 1$	$1 < A \leqslant 3$	$3 < A \leqslant 6$	$6 < A \le 8$	8 < <i>A</i> ≤ 10
Frequency	5				

[2]

(b) Two people are chosen at random from those who spend more than \$1.

Find the probability that these people each spend more than \$6.

8



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The sides of the triangle are tangents to the circle, centre O, at M, N and P.

The radius of the circle is 5 cm.

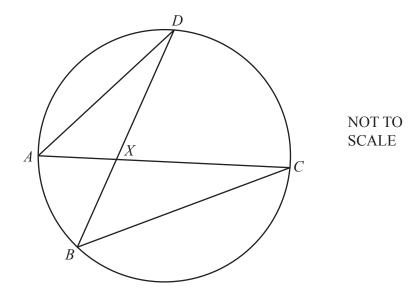
(a)	(i)	Write down the reason why angle <i>OMA</i> is a right angle.			
	(ii)	Find angle <i>OAM</i> .		[1]	
(b)	Cale		gle <i>OAM</i> =	[1]	
(b)	Calo	lculate AM.			

(c) Calculate the area of the shaded part of the diagram.

..... cm² [4]

(d)	Calculate the perimeter of the shaded part of the diagram.
	cm [3]

9 (a)



A, B, C and D are points on the circumference of a circle. AC and BD intersect at X.

(i)	Write down the angle that is equal to angle AXD , giving a reason for your answer.	
	Angle because	
		[2]
(ii)	Write down the angle that is equal to angle <i>DAX</i> , giving a reason for your answer.	
	Angle because	
		[2]
(iii)	Complete the statement.	
	Triangle <i>BXC</i> is to triangle <i>AXD</i> .	[1]
(iv)	AX = 1.6 cm, $DX = 4.6 cm$ and $BX = 2.4 cm$.	
	Calculate <i>CX</i> .	

CIT		$\Gamma \cap T$
1 · X —	cm	1 7 1
$\cup \wedge -$	 CIII	1 4

(v) The area of triangle BXC is 7.2 cm^2 . Calculate the area of triangle AXD.

(b)

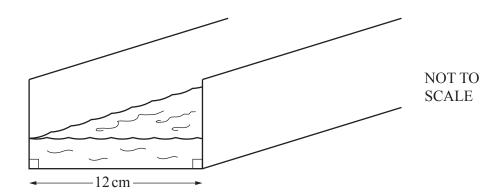
NOT TO SCALE

The two containers are mathematically similar. The volume of the smaller container is 189 cm³ and its height is 12 cm. The volume of the larger container is 448 cm³.

Calculate the height of the larger container.

.....cm [3]

10



The diagram shows a rectangular channel that carries water to a storage tank. The width of the channel is 12 cm.

(a)	In summer,	the water in	the channel	is 3 cm dee	ep and flows a	at a rate of 4 cm/s.
-----	------------	--------------	-------------	-------------	----------------	----------------------

Show that $518400\,\mathrm{cm}^3$ of water flows into the storage tank in 1 hour.

[2]

(b) In winter, the water in the channel is 5 cm deep and flows at a rate of 18 cm/s.

Calculate the percentage increase, from the summer to the winter, in the volume of water that flows into the storage tank in 1 hour.

..... % [4]

(c) The storage tank is a vertical cylinder with radius r. When $518400 \,\mathrm{cm}^3$ of water flows into the storage tank, the depth of the water increases by 4 mm.

Calculate the radius *r*. Give your answer in metres.

 $r = \dots m [4]$

11	A curve has equation	$y = \frac{1}{4}x^4 - 3x^3 + 9x^2$.
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4	(~)	Eind tha	aaandimataa	af that the	atationami	a ainta	on this curve.
1	1	r ina ine	coordinates	or the three	Stationary	DOIDES	on this curve
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[4]

(b) Determine whether each of the stationary points is a maximum or a minimum. Give reasons for your answers.

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