

P235/2
ISLAMIC
RELIGIOUS
EDUCATION
(Hadith & Fiqh)
Paper 2
Nov./Dec. 2018
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION
(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES.

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A
HADITH (TRADITIONS OF THE PROPHET)

1. (a) Account for the reluctance of the Prophet to allow the recording of Hadith during his life time. (12 mar)
(b) Why were the Hadith later collected and compiled? (13 mar)
2. Explain the role of Imam Muslim in the development of Hadith collection and compilation. (25 mar)
3. Assess the contribution of Ibn Mājah to the development of the science of Hadith. (25 mar)
4. Analyse the factors that led to the fabrication of Hadith. (25 mar)
5. Examine the grounds upon which a Hadith can be declared Dhaif. (25 mar)
6. Analyse the features of Hadith al-Qudsi. (25 mar)

SECTION B
FIQH (PRACTICE)

7. 'The development of Islamic Law reached a climax during the era of Tabi-Tabiūn.' Discuss. (25 mar)
8. (a) Explain the role of Hadith in explaining the teachings of the Qur'ān. (15 mar)
(b) In what other ways are Hadith important to Muslims? (10 mar)
9. Examine the characteristics of:
(a) Halal, (12 mark)
(b) Haram. (13 mark)
10. Analyse the contribution of Imam Abu-Hanifa to Islamic Jurisprudence. (25 mark)
11. (a) Explain the types of shirk. (12 mark)
(b) Why is polytheism considered the greatest sin in Islam? (13 mark)
12. Using Uganda as an example, discuss the challenges to the application of Sharia law in Muslim minority countries. (25 mark)