

P235/2
ISLAMIC
RELIGIOUS
EDUCATION
Hadith & Fiqh)
Paper 2
Nov./Dec. 2017
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION
(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections; A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A
HADITH (TRADITIONS OF THE PROPHET)

1. Examine the methods used to collect and preserve Hadith during the Prophet's time. (25 marks)
2. (a) Give the life history of Imām Muslim. (10 marks)
(b) Explain his contribution to Hadith literature. (15 marks)
3. (a) Describe the life history of Ibn Mājah. (10 marks)
(b) Assess his contribution to the collection and compilation of Hadith. (15 marks)
4. 'The forging of Hadith was a well-calculated move by the enemies of Islam to discredit an important source of Islamic law'. Discuss. (25 marks)
5. (a) Examine the characteristics of Hasan Hadith. (13 marks)
(b) Explain the effects of classification of Hadith. (12 marks)
6. Examine the characteristics of Hadith al-Qudsi. (25 marks)

SECTION B
FIQH (PRACTICE)

7. To what extent was Sunnah a factor in the development of Islamic law? (25 marks)
8. Discuss Qiyās as a source of Islamic law. (25 marks)
9. Analyse the characteristics of:
(a) Makruh, (13 marks)
(b) Mubah. (12 marks)
10. Examine the contribution of Shafie to the development of Islamic law. (25 marks)
11. Explain the Islamic teachings on Ribah. (25 marks)
12. (a) Analyse the factors that have hindered the application of Sharia in Egypt. (13 marks)
(b) How has the failure to apply Sharia affected the society? (12 marks)