

P235/3
ISLAMIC
RELIGIOUS
EDUCATION
(History of Islam)
Paper 3
Nov./Dec. 2016
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION
(HISTORY OF ISLAM)

Paper 3

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer any four questions.

All questions carry equal marks.

*Any additional question(s) answered will **not** be marked.*

1. (a) Analyse the social structure of the pre-Islamic Arabia. (13 marks)
(b) How did this structure come into existence? (12 marks)
2. (a) Examine the types of persecution that the prophet and the Muslim community experienced in Meccā. (12 marks)
(b) How did they respond to this persecution? (13 marks)
3. The caliphate of Ali bin Abu Talib was a transition from Orthodox to dynastic rule in Islam. Justify this statement. (25 marks)
4. Examine the features that distinguish Umayyads from Orthodox caliphate. (25 marks)
5. To what extent can Abdul Malik be regarded as the second founder of the Umayyad dynasty? (25 marks)
6. Examine the contribution of Al Ma'mun to the intellectual development of the Muslims during the Abbasid caliphate. (25 marks)
7. Analyse the factors that led to the downfall of the Abbasids. (25 marks)
8. The Fatimids fell victim of the very strategies that brought them to power. Discuss. (25 marks)
9. (a) Explain the causes of the collapse of the Fatimid dynasty. (15 marks)
(b) What were the consequences of its collapse? (10 marks)
10. Analyse the objectives of launching the Crusade movements during the 11th and 13th centuries. (25 marks)
11. Discuss factors that favoured the rise of the Ottomans to power. (25 marks)
12. To what extent were external factors responsible for the decline of the Ottoman empire? (25 marks)