

P235/2
ISLAMIC
RELIGIOUS
EDUCATION
(Hadith & Fiqh)
Paper 2
Nov./Dec. 2016
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION
(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two Sections; A and B.

Answer any four questions, taking at least one from each Section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A
HADITH (TRADITIONS OF THE PROPHET)

1. (a) Explain the factors that hindered the collection of Hadith by the companions. (13 marks)
(b) Why did the compilation of Hadith become common during the period of the Tabi'eens followers? (12 marks)
2. Assess the contribution of Imam Muslim to the development of the science of Hadith. (25 marks)
3. Examine the contribution of Imam Ibn majah to the development of Hadith compilation. (25 marks)
4. Discuss the factors that led to the fabrication of Hadith. (25 marks)
5. (a) Analyse the circumstances under which a Hadith can be removed from the Sahih category. (12 marks)
(b) Why is it necessary to evaluate Hadith? (13 marks)
6. (a) Explain the circumstances under which a Hadith is classified as Nabawi. (13 marks)
(b) What is the significance of this classification? (12 marks)

SECTION B
FIQH (PRACTICE)

7. Assess the contribution of the companions of the Prophet to the development of Islamic law. (25 marks)
8. The Qur'ān is the basis of all other sources of law. Justify this statement. (25 marks)
9. Compare the features of Halal and Haram acts. (25 marks)
10. (a) Give the biography of Inaam Ahmad bin Hanbal. (12 marks)
(b) Explain his views of Islamic law. (13 marks)
11. (a) Account for the prohibition of Zina in Islam. (12 marks)
(b) Examine the measures put in place by Islam to guard society against Zina. (13 marks)
12. Discuss the challenges of application of Sharia in Egypt. (25 marks)