

**P235/2**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**  
**(Hadith & Fiqh)**  
**Paper 2**  
**Nov./Dec. 2015**  
**2½ hours**



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**  
**(HADITH AND FIQH)**

**Paper 2**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*This paper is divided into two sections, A and B.*

*Answer any four questions, taking at least one from each section.*

*All questions carry equal marks.*

*Any additional question(s) answered will not be marked.*

**SECTION A**  
**HADITH (TRADITIONS OF THE PROPHET)**

1. Examine the challenges faced by the companions in the collection of Hadith during prophet's time. *(25 marks)*
2. Bukhari's innovation marked a turning point in the collection and compilation of Hadith. Comment. *(25 marks)*
3. (a) Describe the early life of Imam al Nasai. *(15 marks)*  
(b) Examine the methods of his collection and compilation. *(10 marks)*
4. Assess the impact that forged Hadith had on Muslim practice. *(25 marks)*
5. Account for the small number of the Mutawatir Hadith compared to Ahād Hadith. *(25 marks)*
6. 'The small number of Qudsi Hadith makes them more authoritative than Nabawi Hadith.' Comment. *(25 marks)*

**SECTION B**  
**FIQH (PRACTICE)**

7. 'Despite the fact that there are four sources of Islamic law, it is only the Qur'ān and Sound Hadith whose authority is unquestionable.' Justify this statement. *(25 marks)*
8. Discuss the relationship between the Qur'ān and Hadith as sources of Islamic law. *(25 marks)*
9. Account for the development of Makruh as a class of legal acts. *(25 marks)*
10. Examine the contribution of Imam Ahmad bin Hanbal to the development of Islamic law. *(25 marks)*
11. Analyse the Islamic teachings on the dignity of women. *(25 marks)*
12. Examine the Western world's attitude towards the application of Sharia. *(25 marks)*