

**P235/3
ISLAMIC
RELIGIOUS
EDUCATION
(History of Islam)
Paper 3
Nov./Dec. 2015
2½ hours**



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

**ISLAMIC RELIGIOUS EDUCATION
(HISTORY OF ISLAM)**

Paper 3

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer any four questions.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

HADITH (TRADITIONS OF THE PROPHET)

1. Examine the challenges faced by the companions in the collection of Hadith during prophet's time. (25 marks)
2. Bukhari's innovation marked a turning point in the collection and compilation of Hadith. Comment. (25 marks)
3. (a) Describe the early life of Imam al Nasai. (15 marks)
(b) Examine the methods of his collection and compilation. (10 marks)
4. Assess the impact that forged Hadith had on Muslim practice. (25 marks)
5. Account for the small number of the Mutawatir Hadith compared to Ahād Hadith. (25 marks)
6. 'The small number of Qudsi Hadith makes them more authoritative than Nabawi Hadith.' Comment. (25 marks)

SECTION B

FIQH (PRACTICE)

7. 'Despite the fact that there are four sources of Islamic law, it is only the Qur'ān and Sound Hadith whose authority is unquestionable.' Justify this statement. (25 marks)
8. Discuss the relationship between the Qur'ān and Hadith as sources of Islamic law. (25 marks)
9. Account for the development of Makruh as a class of legal acts. (25 marks)
10. Examine the contribution of Imam Ahmad bin Hanbal to the development of Islamic law. (25 marks)
11. Analyse the Islamic teachings on the dignity of women. (25 marks)
12. Examine the Western world's attitude towards the application of Sharia. (25 marks)