

**P235/3**  
**ISLAMIC**  
**RELIGIOUS**  
**EDUCATION**  
**(History of Islam)**  
**Paper 3**  
**Nov. / Dec. 2014**  
**2½ hours**



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**  
**(HISTORY OF ISLAM)**

**Paper 3**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*Answer any four questions.*

*All questions carry equal marks.*

*Any additional question(s) answered will not be marked.*

1. (a) Examine the way Mecca developed as the centre of commercial activities in pre-Islamic Arabia. (15 marks)  
(b) What were the factors responsible for its decline in trade? (10 marks)
2. Explain the way the character of Muhammed (PBUH) contributed to the success of his mission. (25 marks)
3. (a) Examine the administrative reforms introduced by Caliph Abubakar. (15 marks)  
(b) Explain the internal problems he faced as a Caliph. (10 marks)
4. To what extent did Ali's reluctance to punish the assassins of Uthman lay the foundation for the rise of the Umayyad dynasty? (25 marks)
5. 'The shift of power from Orthodox Caliph to the Ummayyads was a mere change of guards.' Discuss. (25 marks)
6. 'The rise of the Abbasid dynasty can be entirely attributed to propaganda'. Discuss.' (25 marks)
7. To what extent did the recruitment of the Turkish soldiers lead to the downfall of the Abbasids? (25 marks)
8. How justifiable is the claim that al-Azhar is the most outstanding Fatimid cultural institution? (25 marks)
9. 'The fall of the Fatimids could have been avoided.' Assess the validity of this statement. (25 marks)
10. Account for the emergence of the Safavids in Persia. (25 marks)
11. Assess the impact of the Moghuls on the development of Islam in Central Asia and India. (25 marks)
12. Analyse the system of administration under the Ottomans. (25 marks)