

P235/2
ISLAMIC
RELIGIOUS
EDUCATION
(Hadith and Fiqh)
Paper 2
Oct./Nov. 2013
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections; A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

*Any additional question(s) answered will **not** be marked.*

SECTION A
HADITH (TRADITIONS OF THE PROPHET)

1. Examine the methods of collection of Hadith used by the early collectors. (25 marks)
2. (a) Describe the early life of Imam Bukhari. (15 marks)
(b) Explain the procedure he used in the collection and compilation of his Sahih. (10 marks)
3. Discuss the methods used by the following in the collection and compilation of Hadith:
(a) Al – Tirmidhi, (10 marks)
(b) Abu Daud. (15 marks)
4. (a) Analyse the characteristics of forged Hadith. (13 marks)
(b) Explain the damage caused by forged Hadith on the teachings of Islam. (12 marks)
5. Examine the classification of Hadith with regard to their degree of authority. (25 marks)
6. Analyse the themes of Hadith al Qudsi. (25 marks)

SECTION B
FIQH (PRACTICE)

7. Examine the development of the sources of Sharia during the period of the four rightly guided caliphs. (25 marks)
8. (a) Explain the conditions under which Ijma is applied as a source of law. (15 marks)
(b) Discuss the views of scholars on valid Ijma. (10 marks)
9. Examine the arguments of scholars over the characteristics of Faradh and Wajib. (25 marks)
10. Discuss the contribution of the Hanafi school of law to Islamic jurisprudence. (25 marks)
11. (a) Analyse the teachings of Islam on magic. (15 marks)
(b) Why is magic condemned? (10 marks)
12. (a) Discuss the challenges a Muslim in a secular state may face in his desire to follow Sharia. (15 marks)
(b) Suggest ways of overcoming these challenges. (10 marks)