

P235/2
ISLAMIC
RELIGIOUS
EDUCATION
(Hadith and Fiqh)
Paper 2
Nov./Dec. 2012
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper consists of two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A
HADITH (TRADITIONS OF THE PROPHET)

1. Examine the contribution of Sufyan Ibn Uyaina as one of the early collectors of Hadith. (25 mark)
2. (a) Describe the early life of Imam Tirmidhi. (10 mark)
(b) Assess his contribution to Hadith compilation. (15 mark)
3. Compare Bukhari's criteria for selecting Sahih Hadith with those of Muslim's. (25 mark)
4. Examine the conditions a Hadith must satisfy in order to be considered Sahih. (25 mark)
5. (a) Analyse the characteristics of Hasan Hadith. (12 mark)
(b) Why does it generate debate among Hadith scholars? (13 mark)
6. Analyse the characteristics of sacred Hadith (Al Qudri). (25 mark)

SECTION B
FIQH (PRACTICE)

7. Discuss the factors that contributed to the development of Islamic law during the Abbasid era. (25 mark)
8. Examine the factors that may limit the use of Ijma as a source of law. (25 mark)
9. (a) Explain the different types of Sunnah (recommended acts). (10 mark)
(b) Give the benefits of performing Sunnah acts in Islam. (15 mark)
10. (a) Describe the early life of Imam Shafie. (12 mark)
(b) Examine his contribution to the development of jurisprudence. (13 mark)
11. (a) Discuss the Islamic teachings on orphans' property. (15 mark)
(b) Why is misuse of orphans' property condemned? (10 mark)
12. Account for the success in the application of Sharia in Iran. (25 mark)