

P235/2
ISLAMIC
RELIGIOUS
EDUCATION
(Hadith & Fiqh)
Paper 2
Nov./Dec. 2011
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION
(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

SECTION A
HADITH (TRADITIONS OF THE PROPHET)

1. Explain the importance of the following early collectors of Hadith:
 - (a) Ibn Shihāb Al-Zuhuri. (12 marks)
 - (b) Malik bin Anas. (13 marks)
2. 'Muslim's unique approach to the compilation of Hadith is largely attributed to his family background and training.' Comment. (25 marks)
3. Examine the contribution of the following celebrated Hadith compilers:
 - (a) Imam Muslim, (13 marks)
 - (b) Abu Dawood. (12 marks)
4.
 - (a) Analyse the factors that led to the forging of Hadith. (13 marks)
 - (b) How were forged Hadith identified? (12 marks)
5. Account for the inclusion of Dhaif among the classes of Hadith. (25 marks)
6.
 - (a) Examine the features of Hadith Al Qudsi. (13 marks)
 - (b) What are the sources of sacred Hadith? (12 marks)

SECTION B
FIQH (PRACTICE)

7. Discuss the development of sources of Sharia during the period of Tabi'ūn and Tabi-Tabi'ūn. (25 marks)
8.
 - (a) Examine the opinions held by Muslim scholars about Ijma. (12 marks)
 - (b) What qualifies Ijma as a source of law? (13 marks)
9. Explain the features that distinguish Halāl from Mubāh. (25 marks)
10. Assess the contribution of Imam Malik to the development of Islamic jurisprudence. (25 marks)
11. Examine the Islamic teachings on polytheism. (25 marks)
12. Account for the failure to apply Sharia in Muslim majority countries. (25 marks)