

**P235/3**  
**ISLAMIC RELIGIOUS**  
**EDUCATION**  
**Paper 3**  
**(History of Islam)**  
**Nov./Dec. 2010**  
**2½ hours**



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Advanced Certificate of Education**

**ISLAMIC RELIGIOUS EDUCATION**

**(HISTORY OF ISLAM)**

**Paper 3**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*Answer any four questions.*

*All questions carry equal marks.*

1. The people of Sheba formed the oldest nation of pure Arabs who lived in Yemen excavations at 'Or'. Examine the nature of their rulership. (25 marks)
2. An unusual but ideal marriage. How fitting is this a description of the prophet's marriage to Hadijah? (25 marks)
3. 'Abdalla bin Saba's accusations against Uthman were viewed by the majority of the companions as false.' Examine these accusations and the way the Caliph refuted them. (25 marks)
4. According to Muslim historians, Yazid bin Muawiya did not measure up to the standards of the caliphs. Examine the basis of their claims. (25 marks)
5. 'The least scientific development in the Muslim world was experienced during the Umayyad dynasty.' Discuss. (25 marks)
6. Assess the contribution of al Mansur to the establishment and consolidation of the Abbasid dynastical rule. (25 marks)
7. Examine the political and economic development of the Islamic state under the Abbasid rule. (25 marks)
8. Account for the rise of the Fatimid dynasty in Egypt. (25 marks)
9. Assess Abu Mansur's contribution to the development of the Fatimid rule. (25 marks)
10. Account for the rise of the Ottoman Empire. (25 marks)
11. Discuss the Ottoman's participation in international trade. (25 marks)
12. The Ottomans' increased desire to colonise and control the Eastern European States led them to military confrontation with Europe, and the result was the collapse of the Ottoman Empire. Assess the validity of this statement. (25 marks)