

P235/2
ISLAMIC RELIGIOUS
EDUCATION
(Hadith And Fiqh)
Paper 2
Nov./Dec. 2010
2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

SECTION A

1. 'The companions of the prophet transmitted Hadith out of commitment to the faith but not out of necessity'. Discuss. (25 marks)
2. Examine the contribution of Imam Muslim to Hadith compilation. (25 marks)
3. Account for the fabrication of Hadith despite prophet's stern warning. (25 marks)
4. 'Despite its weakness Dhaif class of Hadith is of great value to the scholars of Hadith. Discuss. (25 marks)
5. To what extent is Hadith Nabawi a valuable source in the Muslim faith and practice. (25 marks)
6. Justify the inclusion of Ibn Majah among the six compilers of Sahih Hadith books. (25 marks)

SECTION B

7. Examine the stages of development of Islamic law (Sharia). (25 marks)
8. 'It was unfortunate that a broad source of law like ijtehad should have been reduced to Qiyas, a mere analogy'. Assess the validity of this statement. (25 marks)
9. Explain the difference between Harām and Makrūh. (25 marks)
10. Account for the development of Sunni schools of law. (25 marks)
11. Examine the teaching of Islam on disobedience to parents. (25 marks)
12. Discuss the strategies to be adopted in order to apply Sharia in countries like Uganda. (25 marks)