

**P210/5
HISTORY
(Theory of
Government and
Constitutional
Development and
Practice in East Africa)
Paper 5
Nov./Dec. 2019
3 hours**



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

HISTORY

**(THEORY OF GOVERNMENT AND CONSTITUTIONAL DEVELOPMENT
AND PRACTICE IN EAST AFRICA)**

Paper 5

3 hours

INSTRUCTIONS TO CANDIDATES:

This paper consists of sections; A and B.

*Answer **four** questions in all, choosing at least **one** from section A and **two** from section B.*

All questions carry equal marks.

*Any additional question(s) answered will **not** be marked.*

SECTION A

1. Discuss the similarities and differences between written and unwritten constitutions of countries. (25 marks)
2. Analyse the merits and demerits of a unitary system of government. (25 marks)
3. Explain the challenges of a multi-party system of government in a country. (25 marks)
4. How does the Executive Arm of Government ensure maintenance of the rule of law in a country? (25 marks)
5. Examine the relationship between Local government and the Central government. (25 marks)

SECTION B

6. To what extent did the Age-grade system contribute to the maintenance of law and order in any **one** East African pre-colonial society? (25 marks)
7. Account for the creation of the United Republic of Tanzania in 1964. (25 marks)
8. Discuss the constitutional provisions under which a member of the legislature may lose a Parliamentary seat in any **one** East African country. (25 marks)
9. Assess the role of the army in any **one** country in East Africa. (25 marks)
10. Explain the significance of electing local government officials in any **one** East African country. (25 marks)