

**P245/4**  
**CHRISTIAN**  
**RELIGIOUS**  
**EDUCATION**  
**(Christian Approaches to**  
**Social and Ethical Issues)**  
**Paper 4**  
**Nov./Dec. 2019**  
**2½ hours**



**UGANDA NATIONAL EXAMINATIONS BOARD**  
**Uganda Advanced Certificate of Education**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**(CHRISTIAN APPROACHES TO SOCIAL AND ETHICAL ISSUES)**

**Paper 4**

**2 hours 30 minutes**

**INSTRUCTIONS TO CANDIDATES:**

*This paper consists of three sections; A, B and C.*

*Candidates must answer four questions, taking at least one from each section.*

*All questions carry equal marks*

*Any additional questions(s) answered will not be marked.*

**SECTION A**  
**SEX, MARRIAGE AND THE FAMILY**

1. (a) Account for the rampant sexual immorality in urban areas of Uganda today. (12 marks)  
(b) Analyse the Christian teaching on sex. (13 marks)
2. (a) Discuss the prevalence of incest among Ugandans today. (12 marks)  
(b) As a Christian, how would you assist the perpetrators of this evil? (13 marks)
3. (a) 'In Traditional African Society marriage was a social affair'. Discuss. (10 marks)  
(b) Compare the Traditional African and the Christian concept of marriage. (15 marks)
4. (a) Examine the factors that have contributed to the changing family patterns in Africa today. (12 marks)  
(b) Analyse the Biblical teaching on family life. (13 marks)

**SECTION B**  
**WORK, LEISURE AND MONEY**

5. (a) Explain the rights and duties of employers. (12 marks)  
(b) What Biblical teachings can help employers to treat their employees justly? (13 marks)
6. (a) Discuss the causes of corruption in Uganda today. (12 marks)  
(b) As a Christian suggest ways of curbing corruption in our society. (13 marks)
7. (a) Analyse the dangers of abuse of drugs and alcohol in Uganda today. (12 marks)  
(b) What is the Biblical teaching on the abuse of drugs and alcohol? (13 marks)
8. (a) Explain the traditional African understanding of wealth. (12 marks)  
(b) Discuss the Biblical teaching about wealth and money. (13 marks)

**SECTION C**  
**LAW AND ORDER**

9. Comment on the national policy on the use of corporal punishment in schools in Uganda. *(25 marks)*
10. (a) Examine the ways in which children's rights have been violated in Uganda. *(15 marks)*  
(b) In what ways is the Church trying to protect the rights of children? *(10 marks)*
11. (a) Comment on the rights of citizens in a nation. *(12 marks)*  
(b) In what ways has the constitution of Uganda guaranteed the human rights of the citizens? *(13 marks)*
12. (a) Analyse the factors that are a hindrance to world peace today. *(12 marks)*  
(b) Examine the Biblical teaching about peace. *(13 marks)*