P245/3 CHRISTIAN RELIGIOUS EDUCATION (Christianity in the East African Environment) Paper 3 Nov./Dec. 2013 2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

CHRISTIANITY IN THE EAST AFRICAN ENVIRONMENT

Paper 3

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer any four questions.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

© 2013 Uganda National Examinations Board

Turn Over

1.	(a) Discuss the significance of naming children in the Traditional Af Society.		l African (12 marks)	
	(b)	Explain the importance of Baptism in the Church today.	(13 marks)	
2.		Compare the traditional system of education in an African community known to you with that of the modern school education. (25 marks)		
3.	(a)	Comment on the belief in life after death in Traditional Africa society.	an (13 marks)	
	(b)	How should Christians prepare for life after death?	(12 marks)	
4.	(a)	Examine the challenges that missionaries faced when they can East Africa.	me to (13 marks)	
	(b)	What are the challenges that Church leaders today face in spre the gospel?	eading (12 marks)	
5.		Account for the fact that King Mutesa I who invited the missionaries, died neither a Christian nor a Muslim. (25 marks		
6.	Asse	s the achievements of the Ecumenical movement in East Africa.	(25 marks)	
7.		Analyse the changes in family responsibilities that have taken place since the coming of missionaries to East Africa. (25 marks)		
8.	(a)	Examine the role played by missionaries in the establishment formal education in Uganda.	of (13 marks)	
	(b)	Why did the British government take over control of education 1920?	after (12 marks)	
9.	Discuss the similarities and differences in the form of worship between Moslems and Christians. (25 marks)			
10.		"While the Church boasts of a big Christian population, the reality is that these are Christians only in name." Assess this view. (25 marks)		
11.	(a)	Explain the ways in which the Church in East Africa cooperate the governments to bring about development. (13	es with marks)	
	(b)	Discuss the areas of conflict between the Church and the States	s. (12 marks)	
12.	'(a)	Account for the fact that many people have fallen victims of HIV/AIDS.	(15 marks)	
	(b)	How should the Church respond to the HIV/AIDS challenges?	(10 marks)	