P245/2 CHRISTIAN RELIGIOUS EDUCATION (The New Testament) Paper 2 Nov./Dec. 2012 2½ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

THE NEW TESTAMENT

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer any four questions.

All questions carry equal marks.

Any additional question(s) attempted will not be marked.

© 2012 Uganda National Examinations Board

Turn Over

| 1. | (a) | Explain the argument by Christians, maintaining that the non-second second seco | esurrection (12 marks) |
|----|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| | (b) | What challenges do Christians meet in proclaiming the rest of Jesus today? | surrection (13 marks) |
| 2. | 'It wa | as inevitable for the Gospel accounts to take long to compile | e [•] . Discuss. (25 marks) |
| 3. | James and John requested Jesus, "let one of us sit at your right and the other at your left in your glory" Mark 10: 35-45. | | |
| | (a) | Comment on this request. | (13 marks) |
| | (b) | Examine the lessons that Christians learn from Jesus' resp James and John's request. | onse to (12 marks) |
| 4. | (a) | Discuss the significance of the Gentiles in the Gospel of M | lark. <i>(12 marks)</i> |
| | (b) | Examine the role played by foreigners in the spread of Chi Uganda today. | ristianity in <i>(13 marks)</i> |
| 5. | (a) | Examine different situations from the book of Mark which Jesus concealed His messiahship. | show that (12 marks) |
| | (b) | Justify Jesus' concealment of His messiahship. | (13 marks) |
| 6. | (a) | Analyse the role of women in Jesus' ministry in the Gospe and John. | els of Mark (13 marks) |
| | (b) | Discuss the contribution of women in the spread of the Go Uganda today. | spel in (12 marks) |
| 7. | (a) | Explain the meaning of the cleansing of the Temple in Joh | n's Gospel. (13 marks) |
| | (b) | Examine the wrong things in the Church today that may recleansing. | equire (12 marks) |
| 8. | Discu | iss the significance of Jesus' conversation with: | |
| | (a) | Nicodemus, | (13 marks) |
| | (b) | The Samaritan woman. | (12 marks) |
| 9. | (a) | Account for the divisions in the Corinthian Church. | (13 marks) |
| | (b) | How did Paul deal with these divisions? | (12 marks) |

| 10. | (a) | Account for the conflicts between Paul and the Judaizers in to the Galatians. | vers in his letter (13 marks) | |
|-----|-------------|-------------------------------------------------------------------------------------|----------------------------------|--|
| | (b) | What lessons can modern Christians learn about Paul's deapostleship? | fense of his (12 marks) | |
| 11. | (a) | Analyse Peters' teaching on the way w ² 'usbands a relate to each other. | should (13 marks) | |
| | (b) | b) What is the significance of this teaching to married couples? (12 ma | | |
| 12. | (a) | Discuss James' teaching on the control of the tongue. | (13 mar ks) | |
| | (b) | How relevant is this teaching to Christians today? | (12 ma rks) | |