



Diploma Programme
Programme du diplôme
Programa del Diploma

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International Baccalaureate®
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Social and cultural anthropology
Higher level
Paper 2

Friday 13 November 2020 (morning)

2 hours 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Section A: answer the question.
- Section B: answer two questions.
- The maximum mark for this examination paper is **[45 marks]**.

Section A

Answer the question.

1. With reference to ethnographic material from **one** area of inquiry you have studied, discuss how identity **or** society **or** belief and knowledge helps you to understand **one** of the following issues that is grounded in a real-world example.
 - environment
 - human rights
 - inequality
 - technology
 - violence.

[15]

Section B

Answer **two** questions from the three remaining areas of inquiry you have studied. Each question must be from a **different** area of inquiry. You must use specific and clearly identified ethnographic illustrations. Each question is worth [15 marks].

Belonging

2. Examine ways in which different kinds of social relations can be used to construct notions of the family **or** community.
3. Compare and contrast ideology in **two** societies you have studied in relation to **one** of the following:
 - diaspora
 - discourses of ageing
 - kinship
 - the nation-state.

Classifying the world

4. Examine the role of symbolism in relation to **either** boundaries **or** cosmology.
5. Compare **two** systems of classification in relation to **one** of the following:
 - commodification
 - gender
 - morality
 - ritual and religion.

Communication, expression and technology

6. Discuss power **or** society in relation to globalization **and** technology.
7. Examine the nature of hybridity in relation to **one** of the following:
 - commodification
 - media and popular culture
 - forms of symbolic production
 - transnationalism.

Conflict

8. Compare and contrast the relation between identity and resistance in **two** societies you have studied.
9. Examine the roles of authority **and** consensus in relation to **one** of the following:
 - hegemony
 - systems of inequality
 - social control
 - social movements.

Development

10. Discuss development in relation to **either** belief and knowledge **or** social relations.
11. Examine the issues surrounding sustainability in relation to **one** of the following:
 - informal economy
 - modernization
 - poverty and wealth
 - globalization.

Health, illness and healing

12. Compare and contrast how culture helps to understand ideas about **either** illness **or** healing practice in **two** societies you have studied.
13. Examine ways in which **either** health **or** suffering are experienced in relation to **one** of the following:
 - inequality
 - alternative medicines
 - embodiment
 - witchcraft.

Movement, time and space

14. Discuss **either** power **or** symbolism in relation to exclusion **and** inclusion.
15. Examine **either** movement **or** liminality in relation to **one** of the following:
 - disjuncture
 - boundaries
 - time
 - virtual communities.

Production, exchange and consumption

16. To what extent have changes in production **or** consumption altered social relations at the local level?
17. Examine the relation between commodity and capitalism in relation to **one** of the following:
 - ceremonial exchange
 - consumption
 - globalization
 - work and labour.

The body

18. Examine ideas about the body in relation to **either** materiality **or** identity.
 19. To what extent does the concept of habitus contribute to our understanding of **one** of the following?
 - personhood
 - the body as performed identity
 - the marginalized body
 - the other.
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