

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse suivante : https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.



Economics Higher level Paper 3

Friday 13 November 2020 (morning)

Candidate session number										

1 hour

- Write your session number in the boxes above.
- You are permitted access to a calculator for this paper.
- Do not open this examination paper until instructed to do so.
- Answer two questions.

Instructions to candidates

- Answers must be written within the answer boxes provided.
- Unless otherwise stated in the question, all numerical answers must be given exactly or correct to two decimal places.
- You must show all your working.
- The maximum mark for this examination paper is [50 marks].

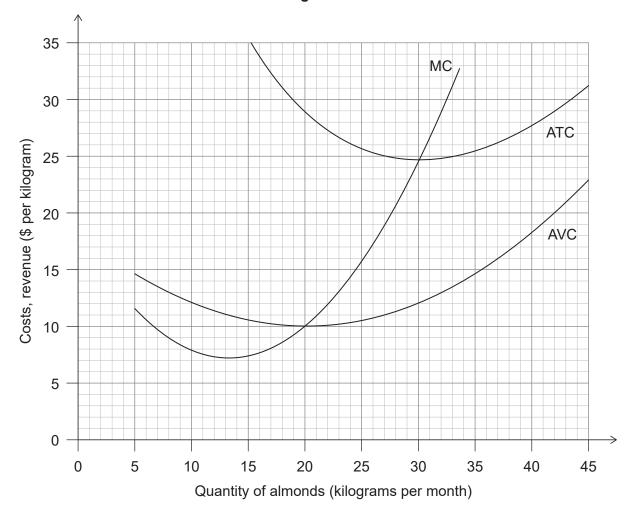
245004



Answer **two** questions. Each question is worth [25 marks]. Answers must be written within the answer boxes provided.

1. Firm A, which is operating in a perfectly competitive market, produces almonds. **Figure 1** illustrates Firm A's average total cost (ATC), average variable cost (AVC) and marginal cost (MC) curves at different output levels.

Figure 1



(a)	Using information fro	om Figure 1	calculate Firm A's total fixed costs	[2]

 	 	٠.	٠.	 • •	٠.	• •	•	• •	٠.	•	 	• •	٠.	• •	• •	 • •	•	 •	 	٠.	•	 ٠.	•	 •	• •	٠.	• •	•
 	 		٠.	 						-	 	٠.				 ٠.			 			 ٠.						-
 	 			 							 					 			 			 						-



(b)	(i)	The market price of almonds is \$11 per kilogram. Using Figure 1 , identify the quantity of almonds Firm A must produce in order to maximize profits.	[1]
	(ii)	Calculate the economic profit/loss when Firm A is producing at the output level identified in part (b)(i).	[2]

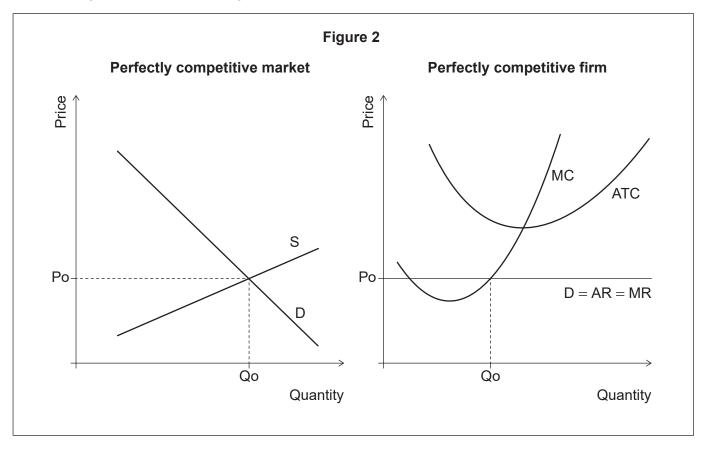


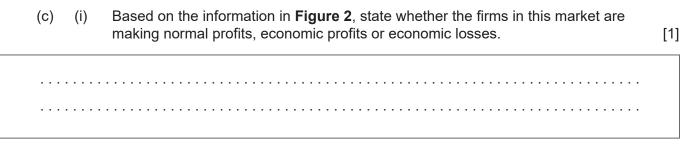
Turn over

[2]

(Question 1 continued)

Figure 2 illustrates a perfectly competitive market in equilibrium and a perfectly competitive firm operating in this market. S is supply, D is demand, Po is the short-run equilibrium price, Qo is the short-run equilibrium quantity, MC is marginal cost, ATC is average total cost, AR is average revenue, MR is marginal revenue.





(ii) On **Figure 2**, draw and label appropriate additional curves to show how a perfectly competitive market will move from short-run equilibrium to long-run equilibrium.



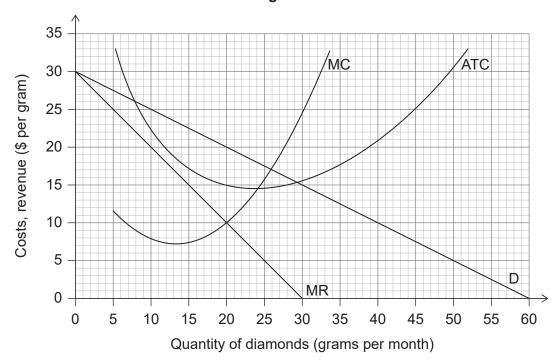
(iii) Using your answer to part (c)(ii), explain how the market adjustment takes place.	[2]
(d) State two assumed characteristics of a monopoly.	[2]
(e) Explain two reasons why a monopoly may be considered desirable for an economy.	[4]



Turn over

Firm B is a monopoly producer of diamonds. **Figure 3** illustrates its demand (D), marginal revenue (MR), average total cost (ATC) and marginal cost (MC) curves at different output levels.

Figure 3



(f) (i) Using Figure 3 , calculate the economic profit when Firm B is maximizing	its profits.	[2]
---	--------------	-----

(ii) Using Figure 3, calculate the total revenue when Firm B is maximizing its revenue. [2]



The market for shampoo displays the characteristics of monopolistic competition.

(g) (i) A shampoo firm is earning economic profits. Outline, with a reason, what will happen to its demand curve in the long run.

[2]

(ii) Sketch and label a diagram to illustrate the long-run equilibrium for a firm in monopolistic competition.

[3]

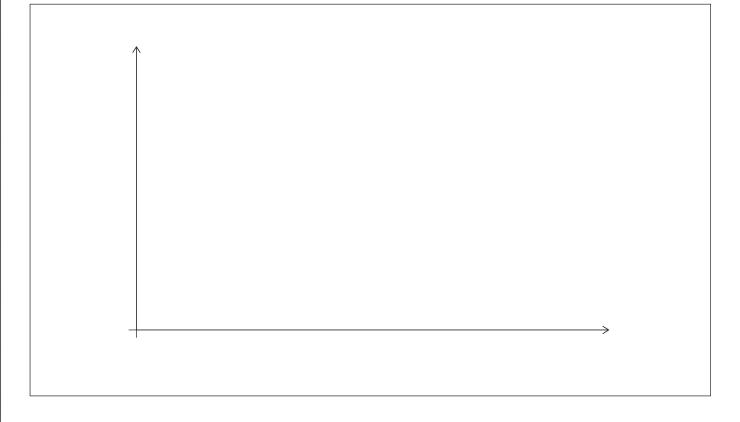


Table 1 provides information required for the calculation of a consumer price index (CPI). It shows a typical basket of goods purchased by the citizens of Country Alpha and the prices of these goods for two consecutive years. Assume 2015 is the base year, when the cost of the typical basket was \$45.00.

Table 1

	Quantity	Average price per	unit in dollars (\$)
	2015	2015	2016
Rice	5 kilograms	3.00	2.50
Milk	10 litres	1.00	1.50
Shirt(s)	2	10.00	10.00

(a)	(i)	Calculate the cost of the typical basket in 2016.	[2]
	(ii)	The cost of the typical basket was \$50 in 2017. Calculate the consumer price index (CPI) for 2017.	[1]
	(iii)	The consumer price index for 2014 was 101.23. Calculate the rate of inflation between 2014 and 2015 (the base year).	[1]



	Explain two reasons why the calculation of the inflation rate may not be accurate.
(c)	Outline how monetary policy is used to lower the inflation rate in an economy.
(c)	Outline how monetary policy is used to lower the inflation rate in an economy.
(c)	Outline how monetary policy is used to lower the inflation rate in an economy.
(c)	Outline how monetary policy is used to lower the inflation rate in an economy.



Table 2 provides selected economic data for Country A.

Table 2

	2015	2016	2017	2018	2019
Real gross domestic product (GDP) (\$ million)	96330.49	100 861.85	103887.45	103 042.33	103785.98
Real GDP growth rate (%)	6.84	4.70	3.00	-0.81	0.72
Real GDP per capita growth rate (%)	3.14	1.12	-0.47	-4.10	-2.56

(d)	(i)	In 2019, nominal GDP was \$102874.55 million. Using data from Table 2 , identify whether Country A experienced inflation or deflation or disinflation in 2019.	[1]
	(ii)	Using data from Table 2 , state the reason why there is a difference between the real GDP growth rate and the real GDP per capita growth rate between 2015 and 2019.	[1]
	(iii)	An economist forecasts that the real GDP growth rate in 2020 will be 3.41%. Using the data in Table 2 , calculate the forecast for real GDP (\$ million) in 2020.	[2]



An economist advises the government of Country A to spend \$207 million on a new infrastructure project. She estimates that as a result, nominal GDP would increase by \$828 million, *ceteris paribus*.

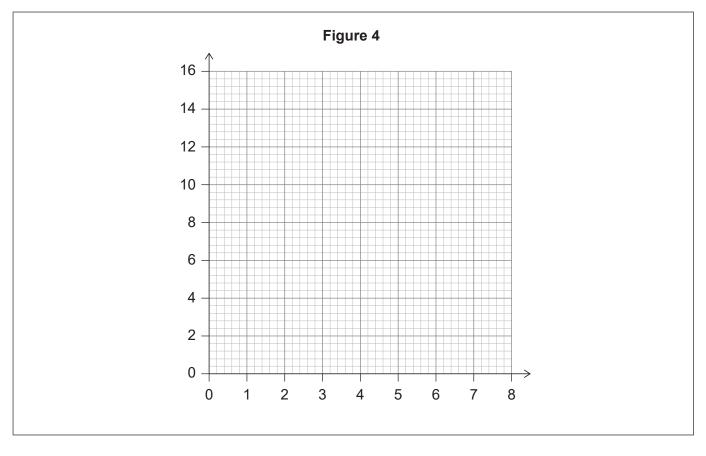
	.'/	_	Cal	_	_	_	_	 _	_	_	_	_	_	_	_	_	_	_	_		_		_	'P		_	_	_	_		_	_	_	_	_	_		_	_						
														-					-																-										
			٠.										-	-					-			-		-											-									٠.	
		٠.	٠.	-									-									-																							
		٠.												-					-																-									٠.	
((ii)		Cal ne							sti	m	at	te	d	۷a	alu	ıe	: 0	of t	the	e I	ma	arç	gir	าล	ıl p	or	op	ре	ns	sit	y 1	0	CC	n	SL	ım	ne	u	se	ed	b	у		

Turn over

A worker in Country J can produce either 12 kilograms (kg) of rice or 4 kg of wheat per hour. A worker in Country H can produce either 14 kg of rice or 7 kg of wheat per hour.

(f) (i) Plot and label the production possibility curves for Country J **and** for Country H, assuming constant opportunity costs, on **Figure 4**.

[2]



(ii)	Using the above data and the concept of opportunity costs to support your
	answer, determine which good Country H should specialize in. You must give a
	reason for your choice.

Γ	2	1



(9)	CC	OI													_	V 1	-	 _	_	_	_	 	_	_	_	_	_	_	_			,	_	_	_	_	_	 	 _			
	 			 																											-						-			 		
	 			 													-																							 		
	 	-		 													-														-						-		-	 		
	 			 													-																						-	 		
	 			 													-																							 		



- 14 - 8820-5107

Please **do not** write on this page.

Answers written on this page will not be marked.



24FP14

Table 3 illustrates the exchange rates between the US dollar (US\$) and the Mexican peso (MX\$) between 2013 and 2017.

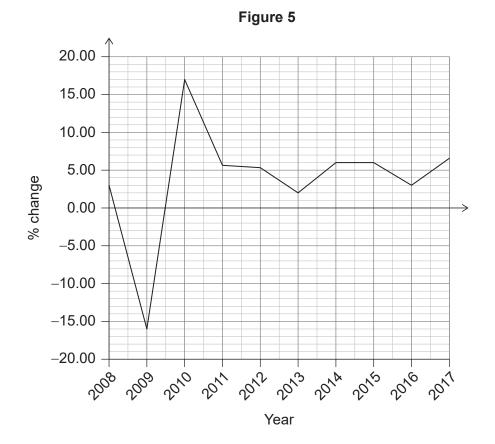
Table 3

	MX\$ per US\$	US\$ per MX\$
2013	12.77	0.08
2014	13.29	0.08
2015	15.85	
2016	18.66	0.05
2017	18.93	0.05

(a)	(i)	Calculate the value of the Mexican peso (US\$ per MX\$) in 2015. Enter your result in Table 3 .	[1]
	(ii)	Using Table 3 , state one possible effect on Mexican consumers and one possible effect on Mexican producers from the change in the value of the Mexican peso (US\$ per MX\$) between 2014 and 2016.	[2]



Figure 5 illustrates the year-on-year changes in Mexico's spending on imports of goods and services between 2008 and 2017.

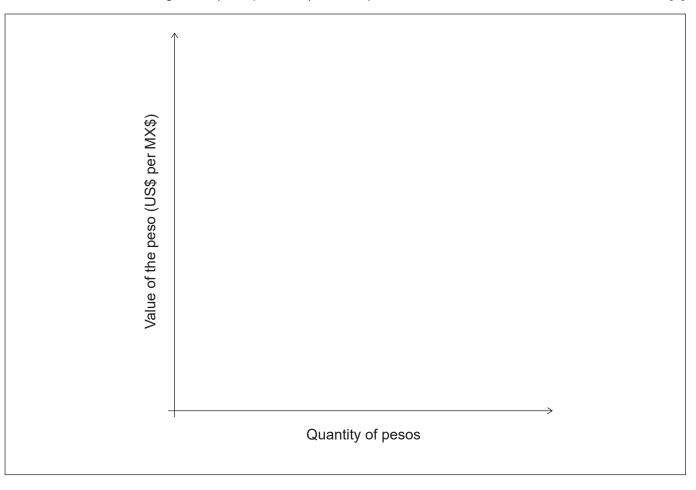


(b)	((i)		sin po	_	-	_										-			fc	or '	th	e (ch	ar	ng	e i	n	Me	exi	icc	's	S	ре	nc	dir	ng	OI	n		2]
	•	• •	 •	•	•		•	•	 •		•	•				•					•		•		•	•			•	·		•	•		•				•	•	
	• •		 ٠.		•		٠.	•	 •	• •		•	•		•	• •	•	 •	 •	•		•		•		-				•		٠.	•			•		•		•	
			 ٠.					•	 			•			•		•	 	 	•		•		•		•	• •			•		٠.	•			•		•			
			 ٠.					•	 			-		•	•		•	 	 			-		-		-				٠		٠.	-			•		٠			



(ii) Using information from **Figure 5**, sketch an exchange rate diagram to show how the change in Mexico's spending on imports in 2010 would have affected its exchange rate (US\$ per MX\$), *ceteris paribus*.

[2]



(c) Explain **two** factors that may cause the Mexican peso to appreciate against the US dollar in the future without any official intervention.

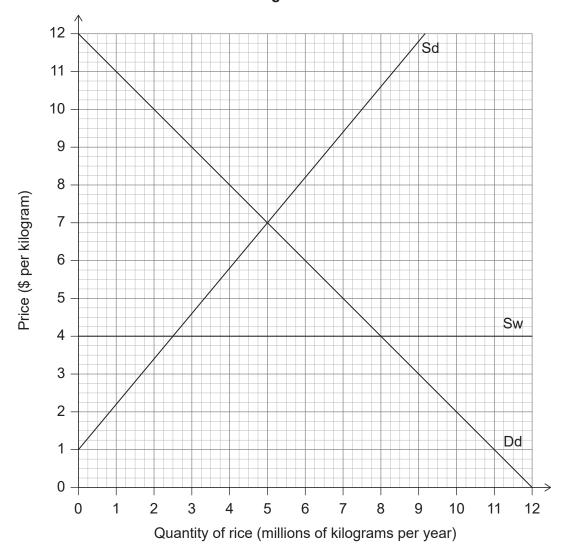
[4]



Turn over

Figure 6 illustrates the demand and supply conditions for rice in Country B, where Dd is domestic demand, Sd is domestic supply and Sw is world supply.

Figure 6



(d) (i) Using **Figure 6**, identify the equilibrium price when Country B engages in free trade.

г	1	1
L	ı	J

 ٠.	 	 ٠.	 	 	•	 	•		•	•			٠		•		٠	 •	٠	 ٠	٠	 ٠	•	 ٠	٠	•	 •	٠	 •	٠	



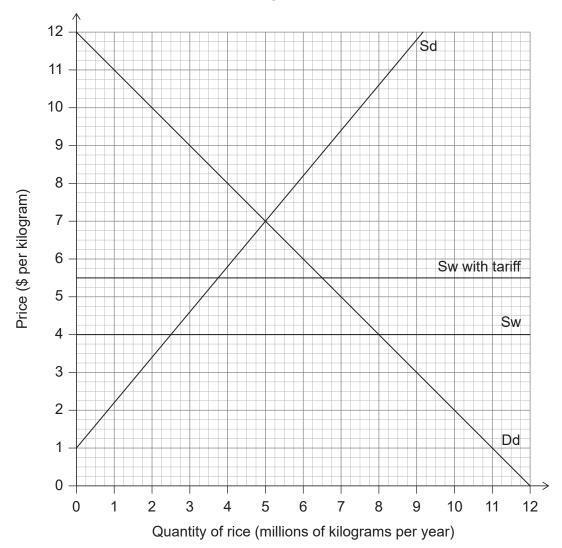
		(ii)		C		in ur														SI	ur	ne	er	S	u	rp	lι	JS	6 6	ar	ıd	lt	he	9	pr	00	dι	IC	er	S	u	rp	lu	S	W	'h	er	1		[2]
										 									-	 																					-										
	 ٠									 			 •													•														٠			٠								
٠	 •		•	٠.		٠		٠	•	 	٠		 •	•	٠		٠	•			•	•				•	•			٠	•			•	•		•	•		٠			٠			•			•	•	



Turn over

Country B imposes a tariff on rice imports, which is illustrated on **Figure 7**.

Figure 7





(Question 3 continued) (e) Using Figure 7, identify the equilibrium quantity being consumed following the imposition of the tariff. [1] Using Figure 7, calculate the revenue received by the government as a result of (ii) the imposition of the tariff in Country B. [2] Using Figure 7, calculate the change in consumer surplus as a result of (iii) Country B imposing the tariff. [2] Using Figure 7, calculate the welfare loss as a result of Country B imposing (iv) the tariff. [2]



(1)	account deficit.	[4



References:

Figure 5 The World Bank 2019: World Development Indicators Licenced under CC BY 4.0 https://creativecommons.org/licenses/by/4.0/.



Please **do not** write on this page.

Answers written on this page will not be marked.

