



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

WOOD TECHNOLOGY

Paper 1 Theory,

SPECIMEN PAPER

3 hours

6027/1

Additional materials: Answer sheet Coloured crayons Drawing paper (A2) Metric scale rule, scale of 1:1and 1:5 Standard drawing equipment

TIME 3 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page and on **all** separate answer paper used.

Section A Theory

Answer all questions. Write your answers in the spaces provided on the question paper	FOR EXAMINER'S USE	
white your answers in the spaces provided on the question paper.	Α	
Section B Graphics and Design		
Compulsory question.	B5	
Write your answers on the separate A2 drawing answer paper		
provided.	C6	
Section C Calculations		
Answer one question only use A2 drawing paper provided. At the end of the examination, fasten the separate answer paper and drawing paper securely to the question paper.	C7	
INFORMATION FOR CANDIDATES Marks is given in brackets [] at the end of each question or	TOTAL	

part question.

You are advised to spend no longer than **30 minutes** on

Section A, 1 hour 50 minutes on Section B and 40 minutes on Section C.

This question paper consists of 9 printed pages and 3 blank pages.

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SECTION A (20 marks)

2

Answer **all** questions in this section in the spaces provided.

You are advised to spend not more than 20 minutes on this section.

1

For each of the following materials explain in detail why it is suitable for the product. In your answer consider its mechanical properties and aesthetics.

a)

b)

		material	product	
		formica	Kitchen work surface	
		mahogany	In-door coffee table	
<i>(</i> i)	Formica			
(1)				
(ii)	Mahogany	7		
State	two advanta	ges of manufacture	d boards over natural wood.	
(i)				
				I

2	a)	Identify any wood waste product.		For Examiner's Use
			[1]	
	b)	For the wood waste product identified in (a), explain in detail how you would convert the waste into a useful product.		
	c)	List the three risk management steps that would apply throughout production.	[6]	
		The steps do not need to be in order.		
		(i)		
		(ii)		
			[2]	

- 3 Explain how the school chair in Fig. 1 (a) and (b) below has been designed to be suitable for use in the classroom.

4





communication within the design team and,		For Examiner's Use
Pre-production testing.	[3]	
	[3]	

SECTION B

Answer all questions on A2 plain paper provided

You are advised to spend not more than 1 hour 50 minutes on this section.

5. A student at a college is wheelchair bound. He wants to use textbooks in the Library from higher shelves. The books have different sizes.

(a)	Design an artefact that can help the student to have access to textbooks from higher shelves while on the wheelchair.		
(b)	State any 3 factors that are important for the design of the artefact.		
(c)	(i)	Illustrate a mechanism that would allow the unit to be extended to reach different levels of shelves.	[4]
	(ii)	Sketch a mechanism to bring down the books safely.	[4]
d)	Choos	e one component of the unit and show how it is manufactured.	[5]
e)	Sketch the front elevation and sectional end elevation of the artefact include important dimensions.		[10]
f)	Draw up a cutting list of the finished sizes of the major components.		
g)	Name a material to be used on your artefact and justify your answer.		

SECTION C

Answer one question only from this section.

You are advised to spend not more than 40 minutes on this section.

6 The drawing in **Fig. 2** below shows a stool made of pine.





Prices of materials

Pine \$ 294.00/m³

Blockboard \$ 45.00/board (2440 x 1220 x 19mm)

Clear varnish \$ 41.60/5 litres

a)	Calcu under	alate the amount of timber required in cubic metres for the stool frame using rough sawn measurements.	[4]
b)	Calculate the cost of timber used to produce the underframe including the seat.		[4]
c)	Calcu	alate the cost of varnish assuming 517 ml of varnish were used.	[1]
d)	Assur inclue	ming the labour is calculated at 45% of the total cost of materials ding sundries of \$5.15, calculate the cost of the stool.	[3]
	(i)	What would be the mechanical advantage if 100 N is needed to lift a load of 400N.	[2]
	(ii)	What is the velocity ratio (VR) of the beam given in Fig. 3.	[2]

EFFORT





(iii) A simply supported beam with a point load of 16 kN is illustrated in
Fig. 4 below. Find R_L and R_R supported reactions. [6]



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(ii) The beam shown in **Fig. 6** is in equilibrium

Calculate the reactions at **A** and **B**.

[3]



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