

**GENERAL CERTIFICATE OF EDUCATION (GCE) BOARD**

General Certificate of Education Examination

**Economics 2  
0525**

**JUNE 2021**

**ORDINARY LEVEL**

Subject Title	<b>Economics</b>
Paper No.	<b>Paper 2</b>
Subject Code No.	<b>0525</b>

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**Two and a half hours**

**You are required to answer ANY FIVE questions. ONLY THE FIRST FIVE QUESTIONS ANSWERED WILL BE MARKED.**

**All the questions carry equal marks.**

*You are reminded of the necessity for good English and orderly presentation in your answers.*

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**Turn Over**

1. (a) What do you understand by an optimum population? (4 marks)
- (b) The population of a country in 2010 was 24 million inhabitants, comprising 30% youths, 60% in the working age group and 10% in the old age group. The total output for the year was valued at 480 million FCFA. Calculate:
- (i) The size of the dependent population. (4 marks)
- (ii) The dependency ratio. (2 marks)
- (iii) The per capita income. (2 marks)
- (c) Explain **four** effects of a large scale emigration of Cameroonians of the age range 18 to 60 years on the economy of Cameroon. (8 marks)

2. (a) Distinguish between the following:
- (i) Economies of scale and diseconomies of scale. (4 marks)
- (ii) Division of labour and efficiency of labour. (4 marks)
- (iii) Specific and non-specific factors of production. (4 marks)
- (b) Explain **four** determinants of efficiency of labour. (8 marks)

3. The table below is a demand and supply schedule for biscuits:

Price in FCFA	Quantity demanded in packets	Quantity supplied in packets
600	100	700
500	200	600
400	300	300
300	400	200
200	500	100
100	600	50

- (a) Determine the market price and give a reason for your answer. (4 marks)
- (b) The government guarantees sellers of biscuits a price of 600FCFA:
- (i) What name is given to this price? (2 marks)
- (ii) State two consequences of the above price. (4 marks)
- (c) Calculate the price elasticity of supply, as price changes from 200FCFA to 400FCFA. (4 marks)
- (d) Explain **three** factors that will influence the price elasticity of supply for biscuits. (6 marks)
- 4 (a) Explain **four** differences between a commercial bank and a central bank. (8 marks)
- (b) Explain **four** functions of money and indicate their solutions to the problems posed by the barter system of exchange. (12 marks)

- 5 (a) State and explain **five** measures a country can use to correct a balance of payments deficit. (10 marks)
- (b) Define:
- (i) Comparative cost advantage. (2 marks)
- (ii) Absolute advantage. (2 marks)
- (c) Explain **three** methods of trade restrictions. (6 marks)
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- 6 (a) State and explain **five** uses of national income figures. (10 marks)
- (b) Explain **five** problems faced in measuring the national income of a country. (10 marks)
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- 7 (a) Define the terms:
- (i) Economic growth. (4 marks)
- (ii) Economic development. (4 marks)
- (b) Explain **four** benefits of economic growth. (12 marks)
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- 8 (a) Explain with examples, the following systems of taxation;
- (i) Proportional tax. (4 marks)
- (ii) Progressive tax. (4 marks)
- (b) State and explain **four** ways by which the Cameroon government spends its revenue. (12 marks)
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