

**JUNE 2021****ORDINARY LEVEL**

Subject Title	Citizenship Education
Paper No.	Paper 2
Subject Code No.	0562

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**Two and a half (2½) hours**

**You are required to answer FOUR questions choosing QUESTION 1 and THREE others from Sections A, B, and C.**

**All the questions carry equal marks and marks allocated to different parts of questions are indicated.**

**Extra question(s) answered from each section shall NOT be marked.**

*You are reminded of the necessity for good English and orderly presentation in your answers.*

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Turn Over

**PART ONE (COMPULSORY)****Question 1**

Study this extract below on social issues and then answer questions a – d which follow. (the maximum mark for each sub-question is indicated in brackets)

Mr Gabriel and Miss Susan are married under the Civil Status Registration Ordinance, which provides for one man-one wife, duly signed by a Mayor in a Council. They love each other dearly and God has blessed their marriage with three children- a boy and two girls.

Miss Susan loves her children and provides them with food and home care. Despite her limited level of education, she assists them in their school assignments and keeps their home tidy. Although her husband is a civil servant, he has become very irresponsible. He spends very little time at home and most of his time and money on alcohol consumption.

Consequently, he does not master what happens in his home. His children are not provided with basic school needs and are frequently driven away from school. His only son has indulged in criminal activities like drug consumption. This attitude has led to his arrest and detention at a police station for stealing in the neighbourhood.

Source: Improvised.

- (a) (i) What name is given to the marriage between Mr Gabriel and Miss Susan?  
 (ii) How do we call a marriage contracted in the Civil Status Registration Centre?  
 (iii) List one other form of marriage apart from the one mentioned in a (ii) above.  
 (iv) Mr Gabriel has a sister: What is the relationship between Mr Gabriel's son and his sister's daughter?  
**(1 + 1 + 1 + 1 marks)**
- (b) (i) Who elects the Mayor of a Council in Cameroon?  
 (ii) Apart from conducting marriages, list two other functions of a Mayor.  
 (iii) Name the two types of councils that exist in Cameroon.  
**(1+ 2 + 2 marks)**
- (c) (i) Mr Gabriel's family falls under which type of family?  
 (ii) Suggest two other likely threats to Gabriel's family that might result from his irresponsibility other than those given in the extract.  
 (iii) State some of the obligations of Mr Gabriel towards his family not mentioned in the extract.  
**(1 + 2 + 2 marks)**
- (d) (i) What name is commonly used to describe the criminal activities such as the ones in which Mr Gabriel's son is involved in?  
 (ii) Besides stealing and drug consumption, state two types of crimes which fall within the category of crimes mentioned in d(i) above.  
 (iii) Explain three effects of drug consumption on students.  
**(1+2 + 3 marks)**

**SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS****Answer ONE question from this section**

2. (a) What are the different methods of acquiring Cameroonian citizenship?  
 (b) Outline the duties of a good citizen.  
 (c) State the responsibility of the Cameroon Government to its citizens.  
**(6 + 7 + 7 marks)**
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3. (a) With reference to specific examples, define the following:  
 (i) Denominational School  
 (ii) Lay Private School.  
 (b) Explain the rights and duties of a child in a school.  
 (c) Describe the role of the following stakeholders in the functioning of schools in Cameroon.  
 (i) The P.T.A  
 (ii) The Local Council.  
**(4 + 8+ 8 marks)**
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4. (a) Why is there a popular call to protect and preserve the environment?  
 (b) What are the effects of environmental degradation on your Community?  
 (c) Outline the measures taken to conserve the environment over the years by:  
 (i) The Government of Cameroon  
 (ii) Non-Governmental Organisations.  
**(6 + 7 + 7 marks)**

**SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON****Answer ONE question from this section**

5. (a) Outline the causes and effects of any two of the following social ills in Cameroon.  
 (i) Juvenile Delinquency  
 (ii) Drug Abuse  
 (iii) Prostitution  
 (b) Describe the measures taken by the Government of Cameroon to eliminate these ills from the society.  
**(7 + 7 + 6 marks)**
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6. Identify and give the significance of visible National Symbols of Cameroon.  
 What are the functions of the Judicial Arm of Government?  
**(5 + 5 +5 +5 marks)**
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7. (a) Define  
 (i) Production  
 (ii) Distribution  
 (b) Outline the possible benefits of economic growth to the citizens of Cameroon.  
 (c) What factors may hinder the economic development of a nation?  
**(4 +8 + 8 marks)**

Turn Over

**SECTION C: UNIVERSAL VALUES**  
**Answer ONE question from this section**

8. (a) State and explain the different forms of human rights.  
(b) In what ways are human rights violated in Cameroon?  
(c) How does the National Commission on Human Rights and Freedoms ensure the promotion and protection of human rights in Cameroon?  
**(6 + 7 + 7 marks)**
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9. (a) What are the possible causes of  
(i) School conflicts  
(ii) International conflicts?  
(b) What measures can be taken to resolve international conflicts?  
**(7 + 7 + 6 marks)**
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10. Describe the manifestations and efforts made to curb the growth of any TWO of the following in the world.  
(i) Refugee problem  
(ii) Terrorism  
(iii) Child trafficking..  
**(5 + 5 + 5 + 5 marks)**
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