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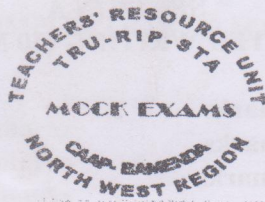
REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie

MINISTRE DES ENSEIGNEMENTS SECONDAIRES

CELLULE D'APPUI A L'ACTION PEDAGOGIQUE
A L'ENNE REGIONALE DU NORD OUEST

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REPUBLIC OF CAMEROON
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MINISTRY OF SECONDARY EDUCATION

TEACHERS' RESOURCE UNIT
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MARCH 2020

The Teachers' Resource Unit and the Regional Inspectorate of Pedagogy, in collaboration with ELTS	SUBJECT CODE NUMBER 0530	PAPER NUMBER 2
GENERAL CERTIFICATE OF EDUCATION AND INTERMEDIATE TECHNICAL AND VOCATIONAL EDUCATION REGIONAL MOCK EXAMINATION	SUBJECT TITLE ENGLISH LANGUAGE	
ORDINARY LEVEL	DATE Monday 18 th March 2020 MORNING	

Time Allowed: TWO and a half hours

INSTRUCTIONS TO CANDIDATES

Mobile phones are **NOT ALLOWED** in the examination room.

- ❖ Answer questions in BOTH Section A and Section B. Begin each section on a new/ separate sheet of paper.
- ❖ Read all instructions on the question paper very carefully. Failure to obey these instructions or to number your work will cause you to lose marks.
- ❖ Any unusual mark or sign or unnecessary disclosure of your identity will be considered as an attempt to cheat and you will earn a penalty.
- ❖ **USE MAINLY YOUR OWN WORDS** in answering the questions. Indiscriminate copying of portions of the passage in action will earn you no marks.
- ❖ You are reminded of the necessity for good English and orderly presentation in your answers.

SECTION A
DIRECTED WRITING (30 MARKS)

MARKS DISTRIBUTION

Content	14 marks
Expression and Accuracy	12 marks
Slanting	04 marks

You are a Director in the Ministry of Youth Affairs and you attended a leadership seminar on "Group Behaviour", on behalf of your Minister. Selecting relevant material from the passage below, write a report to your Minister outlining the positive and negative behaviour of members highlighted, that can help build or destroy a group.

Your report should be written in TWO paragraphs of not more than 150 words. You are called **Pride Petira** of the Ministry of Youth Affairs, P.O Box 6241 Yaounde.

A group is a number of people who have joined together for a common goal, idea or task. These individuals who come together to form a group have a relationship and their common aim makes them a group.

Each individual, when coming to the group has ideas which can build or scatter the group. When a member comes to the group, he /she expects to be secured, attended to, recognized and needs a sense of belonging. These needs are not usually expressed immediately a member comes into the group. As individuals, some may be fast to come out of themselves, while others take time. They are reserved until they understand and adapt to the system.

Apart from emotional tendencies displayed by members, there are other factors which have an effect on the individual, to which the leader has to be really understanding and cooperative, so that the new comer does not spoil the group but can help the group life continue in a good spirit. Some of these are: invisible committees and past experiences which the individual has.

There are several behaviour of members that will always help to build the group. First, mediators compromise in time of crisis since they try to calm tension with kind and soothing words. Besides, Gate keepers help everyone to be comfortable and feel at home by helping timid members to come out of themselves.

Standard setters make you understand the regulations and help you remain within the limits and keep the conduct of the group, whereas, coordinators pull ideas together and see to it that they are well coordinated. Initiators always have bright ideas which could be very helpful in bringing about positive change.

Orientators raise questions about decisions. The leader has to be patient and explain for better understanding. Information seekers always ask questions which make leaders always work hard and go for more research in case of no ready answer.

Good followers increase membership by taking in a lot and are not to be under-rated. Encouragers encourage others, are warm and appreciate the efforts of others. Tension relievers come in with a joke, song, etc to ease tension in the group; but watch out for this kind of persons because they may be neglected with their problems since everybody knows that they are jokers.

Blockers are people who interfere in whatever you try to do, though they may not have any good contribution to make. They think highly of themselves and consider others inferior. Aggressors cause members to be frustrated, cause some to cry and can even scare the leader- Be firm! Recognition seekers bring in ideas that can divert the course of action; they want to be seen and are talkative.

The pleading specialists, always make special pleas, but kick against other people's plea. Withdrawals act very indifferently; they speak behind and cannot speak out constructively; when confronted they quickly shy away. Dominators try to display authority and superiority in their dealings with group members. They feel that they know all and their words or ideas are the best. Whatever any other person says appears to be foolish to him/her. These are cankerworms in the group because they cause confusion.

Having seen the different types of behaviours displayed by members in the group, the leader is now better equipped to handle the group in a firm and careful way, knowing that he /she has people who have come from different backgrounds with different ideas. You will be able to appreciate positive contributions and put your foot down and say "No" to negative ones.

(Source: Presbyterian Church in Cameroon. CWF/CMF Study Material 1995)

SECTION B
COMPOSITION (40 MARKS)

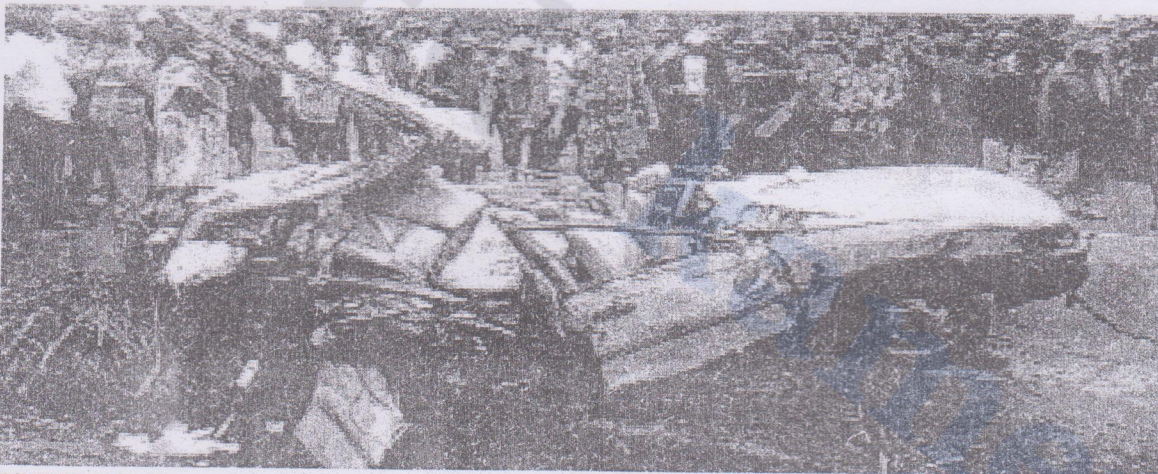
MARK DISTRIBUTION

Content and Organization	12 marks
Expression	16 marks
Accuracy	12 marks

Choose ONE topic to write about from the list below. You are advised to write clearly and effectively, to spell and punctuate correctly and to ensure that your writing is appropriate in style and content, to the topic chosen. Avoid obscene language and do not disclose your identity. You should write between 450-500 words.

- Write a story which ends "I wish I had listened to my elder sister."
- Your father's tomatoes farm has been attacked by pest. Describe its effects on the tomatoes and possible remedies.
- Collective Punishment
- Nowadays, men should marry more than one wife. Do you agree?
- Write a story to illustrate the proverb, "Still water runs deep."
- You have witnessed some instances of violence in schools. Write a letter to your friend citing the causes, its consequences, and solutions. Your name is **Peter Nkong, GHS Konga, P O Box 100, East Region.**
- Describe how a cake is baked and state its significance in your area or community.
- Write a story, a description or other form of composition suggested by one of the following pictures. Your composition may be directly about the subject of the picture or take some central suggestion(s) from it. There must be a clear connection between the picture and your composition.

PICTURE A:



PICTURE B

