

ENGLISH LANGUAGE 2
0730

CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examinations

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ADVANCED LEVEL

Subject Title	ENGLISH LANGUAGE
Paper No./Title	PAPER 2 SECTION A – SUMMARY AND TEXT RECONSTRUCTION SECTION B – COMPOSITION SECTION C – PRESCRIBED TEXTS
Subject Code No.	0730



THREE HOURS

Answer **BOTH** questions in SECTION A and **ONE EACH** from SECTIONS B and C in the SAME Answer Booklet, beginning each section on a new page. Begin with SECTION A.

Read all instructions on **BOTH** the question paper and the answer booklet very carefully. Failure to obey these instructions or to number your work as on the question paper will cause you to lose marks.

Any unusual mark, sign or unnecessary disclosure of your identity will be considered as an attempt to cheat and will earn you a penalty.

In the SUMMARY question, use mainly your own words. Indiscriminate copying of portions of the passage as your answer will earn you no marks.

You are reminded of the necessity for good English and orderly presentation in your answers.

A pre-prepared or memorised composition will earn you no marks.

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SECTION A:

SUMMARY AND TEXT RECONSTRUCTION (30 marks)

QUESTION 1: SUMMARY (15 marks)

Read the following passage on autism carefully and in two paragraphs of not more than 150 words, bring out the defects autistic patients suffer from and the measures taken to provide assistance to them.

Autism is a behaviourally-defined condition, which is caused by a number of different known and unknown biologically based brain dysfunctions that affect the developing brain's ability to handle information. It is characterized by severe and pervasive impairments in several important areas of development: reciprocal social interaction and communication as well as behaviour, and imagination. Most children with autism have a learning disability (mental retardation), although a few have average intelligence.

There is a genetic component in many autism cases. Roughly estimated, 1 - 2 children per thousand have autism and many more boys than girls have autism. The WHO has been concerned about providing resources to communities and parents with autism cases. The private sector's efforts like that of NGOs and religious communities that are aware of this deficiency cannot be overlooked.

An infant with autism may have difficulties using and understanding eye contact, facial expressions, gestures, intonation, etc, while in contact with other persons. High-functioning persons with autism may require different types of assistance in organizing their studies and access to various forms of tailored daily activities. Government's provision of diverse facilities, establishments and institutions would make assistance to autism persons easily met.

Many children with autism show no social or emotional reciprocity and do not spontaneously share their joys with their parents nor seek them out for comfort. Children with autism are not always interested in children of the same age, but even if they are, they usually have difficulties in making and keeping friends. A specially adapted nursery school and subsequent schooling are important prerequisites for the child. Similarly an adapted home environment and daily activities are equally important for the adults.

As adults, and for the rest of their lives, most persons with autism are in need of extensive assistance and support. Early identification, assessment and diagnosis are the first step. The next step is to provide accurate information for, and education of, parents and other concerned persons as soon as possible. These, together with promptly applied supportive measures that are both well-planned and individually tailored, are the long-term basis for being able to help the child to develop

Most persons with autism have a delay in, or a lack of language development; they hardly develop speech. Adolescents and adults with autism may need continued access to educational measures to further develop skills that aim to increase independence and participation, even if these measures had been introduced early. Autism is a life-long disability. There is currently no known cure for autism. However, faithful prayers for victims may provoke miracles or ease their condition. Their situation also makes us more thankful to God for being mentally stable. Children with autism can develop significantly with early, well-planned and individually tailored educational efforts in specially adapted settings. We can as well help a child with autism to develop functional communication. In essence, the educational approaches must focus on knowledge about the unique ways that children with autism learn.

(Adapted from Eric Zander's An introduction to Autism, 2004)

QUESTION 2: TEXT RECONSTRUCTION (15 marks)

Read the following text, find the mistakes in it and correct them. Then, copy the corrected text in your answer booklet, underlining all the identified corrected mistakes.

Adolecence is a period of great challenge particularly the young child. Around the child is a fast-changing developing world. Some of these developments are now increasing to be seen in the public domain. Since the young are separated by age difference, their language develops in different way.

I noticed this as we lived in Kumba for ten years when we moved to Douala last year. There in Kumba, we enjoyed music, especially from X-MALEYA Dance Group that are playing together for over twenty years. Leonine, one of us, will be disappointed if she'll fail her exams because of this music pass time

In our quater, there are many ideal youth at every road junction. My girlfriend and me phone us everyday to talk about the things happening there. Most often, the news from our area aren't very good. For instance, she asked the other day if some passer-bys stopped and helped an old man who fell over and weather neighbours child hurt it when it fell out of the bed.

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SECTION B

COMPOSITION (20 marks)

MARK DISTRIBUTION

Content and Organisation	(06 marks)
Expression	(08 marks)
Accuracy	(06 marks)

Choose ONE topic to write about from the list below. You are advised to write clearly and effectively, to spell and punctuate correctly, and to ensure that your writing is appropriate in style and content to the topic chosen. Avoid obscene language and do not disclose your identity. You should write between 500 and 550 words.

- a) "When I moved to the back of the classroom, I met a group of students smoking marijuana..."
Continue the story.
- b) Elections.
- c) Education is pivotal in the development of any society. Explain how the government can make it free and accessible to all its citizens.
- d) Describe an incident in your school that led to the death of someone and show the lessons learnt from it.
- e) The private sector is better than the public sector. Do you agree?
- f) Write a story, a description or other form of composition suggested by one of the following pictures.
Your composition may be directly about the subject of the picture or take some central suggestion(s) from it. There must be a clear connection between the picture and your composition.

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Picture A



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Picture B



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SECTION C

PRESCRIBED TEXTS (20 marks)

Answer ONE question only.

1. Read the following extract from John Ngong Kum Ngong's Walls of Agony and answer the questions that follow.

"Walls of Agony"

They upset ingenious minds
And fill porous hearts with fear,
Colossal walls of agony
Seeking to secrete their masters
Inside polythene bags of myth, 5
Hurling insults at me and my tribe.

We are like the farmer
Who harvested cash crops
But crawled to the market square,
Patched and pallid like tatters 10
To beg and look for refuge,
We who yesterday without walls
Wove our way through impenetrable hearts,
Resolved to make Cameroon a paradise.

Flamboyant tricksters talk of love 15
Springing from their hearts like fountains
But we feel the pinch of their contempt
Perched on the warped walls of their minds,
Searching where to *raise new walls of bondage*.
They seek to *mount gigantic breweries* 20
Where we often planted cassava.
They seek to defame our defiant walls
To seduce us into sedition
And bury our resistance before birth.

They nauseate filthy minds 25
And fill feeling hearts with rage
These gargantuan walls of misery
Ready to cover their masters
From the punches of dissatisfied hearts,
Raining curses at me and my clan. 30

- a. Give the meaning in context of the following expressions :
- (i) '...to raise new walls of bondage' (line 19) (1 mark)
 - (ii) '...mount gigantic breweries' (line 20) (1 mark)
 - (iii) '... seduce us into sedition' (line 23) (1 mark)
 - (iv) '... bury our resistance before birth' (line 24) (1mark)
- b. Briefly say what you consider to be the message in the poem. (3 marks)

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- c. Identify and comment on the use of any two figures of speech from the poem. (4 marks)
- d. (i) Change the following statements into the past perfect tense:
- *'They upset ingenious minds'* (line 1) (1 mark)
- *'Flamboyant tricksters talk of love'* (line 15) (1 mark)
- (ii) Pick out any three adjectives from the last nine lines of the last stanza of the poem and transform them into adverbs. (3 marks)
- e. How is the message treated in this poem reflected in any other two prescribed texts? (4 marks)
2. Materialism is the driving force behind the actions of many individuals. Examine this view by referring to any three prescribed texts. (20 marks)
3. Use any three prescribed texts to show how the institutions of marriage, the law and the 'fandom' have been abused by man. (20 marks)
4. With reference to any three prescribed texts, show how writers use suspense to enhance the plot of their story. (20 marks)

END