

**BEPC**  
**SESSION 2020**  
**ZONE : II**

**Coefficient : 1**  
**Durée : 2 h**

**LANGUE VIVANTE 1 : ANGLAIS**

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.  
 Le candidat est libre de commencer par la composante de son choix.  
 Cependant, il devra numéroter ses réponses conformément à la numérotation du sujet.*

**PART ONE READING COMPREHENSION (8points)**

Read the text below and do all the activities that follow it.

**TEENAGERS AND FASHION**

Fashion is a popular way of behaving which includes a particular style of clothes, hair, etc., at a particular period of time. Fashion began from the early Stone Age\* and lots of changes have occurred till now. In the early age, people used to be half naked and to wear clothes made from animal skins, leaves, etc. They used to carry different weapons like bows, arrows, spearheads which suggested that they were following the fashionable trends at that time.

French designer Coco Chanel once said: "Fashion does not exist in clothing only. Fashion is in the sky, in the street; fashion has to do with ideas, the way we live, what is happening. This means that fashion and our lives are interlaced with one another and it is reflected by our contemporary life activities."

Teenagers are mostly attracted by the western fashion culture. Teenage students, for example, want to create the unique image and for them, fashion is like a way to express themselves. And by having the latest clothing, they want to look special. Many think that fashion helps them highlight their presence everywhere they are. Teens are mostly inspired by celebrities. They are also influenced by fashion media which informs them about the latest brands.

Adapted from *Fashion and Teenagers*, an article by Ritesh ROKAHA, 19<sup>th</sup> December, 2014.

\*Note: *Stone Age: l'âge de la pierre taillée.*

**COMPREHENSION CHECK**

**A Vocabulary check**

Match the words from Column A with their synonyms or meanings in Column B. There are more options in Column B than in Column A. Write your answers like in the example.

Example: 1. behaving = i. acting

**COLUMN A**

**COLUMN B**

1- teenagers (Title)	a- emblems, trademarks, makes
2- behaving (L.1)	b- styles, tendencies
3- occurred (L.3)	c- modern
4- trends(L.5)	d- happened, taken place
5- interlaced (L.8)	e- call attention to
6- contemporary (L.9)	f- adolescents
7- western (L.10)	g- developed countries
8- highlight (L.13)	h- connected
9- brands(L.15)	i- acting
	j- outdated

## B Comprehension questions

Give short answers to the following questions on the text. (2 lines maximum)

1. When did fashion begin according to the author?
2. What clothes did people wear in the old days?
3. Does fashion exist in clothing only? Justify your answer from the text.
4. Why do teenagers like to follow fashion?

### **PART TWO**

### **LANGUAGE IN USE (6 points)**

#### Task 1

The sentences below are about fashion. Rewrite them starting with the underlined phrases without changing their meanings. Write your answers like in the example.

Example: *Celebrities inspire teenagers' dress codes.*

1. Teenagers' dress codes are inspired by celebrities.
2. In the 60s, young people were fascinated by the Beatles, the famous British pop singers.
3. Teenagers are usually influenced by fashion from western countries.
4. Teenagers will always be attracted by the western fashion.

#### Task 2

Complete this dialogue between a grandfather and his grandson about fashion. Make it meaningful with the appropriate words or expressions from the box. Write your answers like in the example.

Example: 1. = look faded

panties showing.	look faded.	new style.	had to wear
were not allowed	used to	fashionable.	

**Grandson:** Hi, Grandpa. Look at my new of jeans. They're nice, aren't they?

**Grandpa:** Well, to me they 1. (...). And they've got holes at the knees! Are they new?

**Grandson:** Yes, Grandpa! They cost 25,000 F. They're 2. (...).

**Grandpa:** Are you sure? I don't believe it.

**Grandson:** Why, Grandpa? Didn't you follow fashion in your times?

**Grandpa:** Of course, we did. We 3. (...) wear white trousers, white socks and a white cap.

**Grandson :** Did women wear white pants too?

**Grandpa:** No. Women and girls 4. (...) to wear trousers. They 5. (...) long dresses and headscarves... And we did not wear torn clothes to go out.

**Grandson:** But, Grandpa, it's a 6. (...). It's called "Bad boy".

**Grandpa:** It's so true. Nowadays, all of you behave like bad boys and bad girls.

You go out of you parents' homes with your 7. (...). And you call that being fashionable!

### **PART THREE**

### **WRITING (6 points)**

#### TOPIC (Not more tha 12 lines)

Your English club is organizing a debate on fashion next Saturday afternoon. Write down in an article, what you are going to say during that debate. Here are some ideas to help you:

- *Why do young people like to follow fashion?*
- *Mention some effects of fashion on young people;*
- *In your opinion, is it a good thing to follow fashion?*