## CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination

JUNE 2020
ORDINARY LEVEL

| Subject Title | Geography |
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| Paper No. | Paper 2 |
| Subject Code No. | 0550 |

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Two and a Half ( $\mathbf{2}^{1 / 2}$ ) hours

Answer FOUR Questions choosing ONE from each section.
Questions ONE carries 30 marks. All the other Questions carry 20 marks each.
Each question that is sub-divided has the sub marks in brackets.
In questions involving calculations, all steps of the working MUST be shown.
If an outline MAP and/or GRAPH are used, they must be tied inside your answer booklet, opposite the written part of the answer.

NB-ONLY THE FIRST FOUR QUESTIONS ANSWERED WILL BE MARKED

You are reminded of the necessily for good English and orderly presentation in your answers.

## SECTION A <br> MAP WORK

This question constitutes $\mathbf{3 3 . 3 \%}$ of the marks in the paper and $\mathbf{2 1 . 5 \%}$ of the marks for the whole subject. You are advised to spend about One Hour on this question.

1. Study the Ordnance Survey Map Extract of Barmouth (1:50,000) provided, and answer the questions that follow:
(a) State:
(i) The height of the highest point at 623185 .
(ii) The dominant woodland in grid square 6311 .
(iii) The meaning of the feature marked at the grid reference 612082 .
(iv) The nature of the slope in grid square 6510 .
(v) The lengtlr of Fairbourne railway stretching from 611120 to 616150.
(vi) The bearing of Morfa Mawddach Station from Fairbourne Station.
(b) Copy the portion of Barmouth between northing 11 and 16 and insert:
(i) The water body at 6614 .
(ii) The A 493 road.
(iii) A picnic site.
(iv) Harbour.
(v) The disused quarry near the railway station.
(Add the title, key, scale.)
(c) From TWO map evidences, state what the land is used for.
(d) Comment on:
(i) The relief of the landscape.
(ii) The distribution of woodland.

## SECTION B <br> PHYSICAL GEOGRAPHY

2. (a) Briefly define the following in relation to earth:

## Solstice, Equinox, revolution and rotation

(4 marks)
(b) Describe THREE measures that can be used to solve the problems of water shortages.
(c) Write a message to your friends explaining to them WHY global temperature is increasing and HOW the situation can be reduced.
(d) Why should man conserve the soil?
3. (a) Briefly describe the hydrological cycle.
(b) Name the climatic type in which each of the following biomes are dominant:

Xerophytes, savanna grassland, steppe grassland, rainforest, temperate deciduous woodland, coniferous forest
(c) The following are some pairs of landforms:

- Rock pedestal and Zeugen
- V-shaped valley and waterfall
- Arête and pyramidal peak
- Arch and stack
(i) For each pair, state the agent of erosion involved.
(ii) Select ONE pair and draw well labelled diagrams to show their characteristics.
(iii) For any ONE of the features drawn, describe its formation process.
(d) Describe TWO proofs to show that the earth is spherical.


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## SECTION C <br> HUMAN GEOGRAPHY

4. (a) (i) Classify the following terms or phrases in an agricultural system under inputs, processes, and output, using a table:
Building of paddocks, young animals, beef, skin, marketing, lush vegetation, planting of fodder, animal dung, suitable climate, sowing of seeds.
(ii) State TWO ways by which human activities bring about global warming.
(b) On the outline map of the world provided, locate and name the following:
(i) an area in the temperate lands where forestry is important.
(ii) TWO important fishing grounds in the northern hemisphere.
(c) (i) Outline THREE ways by which the government of a country can encourage the development of tourism.
(ii) State FOUR reasons for the creation of the Economic Community of West African States (ECOWAS).

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\text { (Total = } 20 \text { marks) }
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5. (a) Identify the industry in column one and match it with the pull factors in column two that attract it.

| Column One | Column Two |
| :--- | :--- |
| (i) Manufacturing of electronics | A) Large market and transport |
| (ii) Iron and steel industry | B) Large number of work force and market |
| (iii) Baking of bread | C) Large source of raw material and power supply |
| (iv) Textile industry | D) Large number of highly skilled labour, power and market |

(4 marks)
Describe FOUR strategies used by governments of NICs in developing their industries.
(b) Describe FOUR strategies used by governments of NICs in developing their industries.
(c) On the outline map of the world provided, Locate and name: Two areas of low population densities; TWO highly industrialised regions, a major world shipping route.
(d) Describe the differences in the level of development between AICs, and LICs by using the following measurements: birth rate, death rate, GNP per head, literacy rate, population growth rate and Life expectancy.
(Total = 20 marks)

## SECTION D <br> CAMEROON GEOGRAPHY

6. (a) On the outline map of Cameroon provided, locate and name the following:
(i) A main River. (ii) One area of dense population
(iii) One area of sparse population. (iv) The Adamawa Plateau.
(v) An area of dense vegetation cover.
(b) (i) Outline six tourist resource facilities of the country.
(ii) Briefly describe TWO measures the government has used to promote tourism and leisure in the country.
(c) Suggest to the government what should be done to improve on her:
(i) Trade with other countries
(ii) Agricultural output.
( $4+4=8$ marks $)$
(Total $=20$ marks)
7. (a) On the outline map of Cameroon provided, locate and name the following:
(i) An area of grassland (ii) The northern industrial zone
(iii) An area of volcanic soils (iv) One area of dense and one area of sparse population. ( 5 marks)
(b) Describe THREE ways by which the primary resources of Cameroon are being developed for economic emergence.
(6 marks)
(c) Explain THREE problems faced by urban areas in Cameroon.
(d) Suggest how the transport sector of Cameroon can be made more efficient.


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