

**CAMEROON GENERAL CERTIFICATE OF EDUCATION BOARD**  
**General Certificate of Education Examination**

**0530 ENGLISH LANGUAGE 1**

**JUNE 2018**

**ORDINARY LEVEL**

<b>Centre Number</b>	
<b>Centre Name</b>	
<b>Candidate Identification Number</b>	
<b>Candidate Name</b>	

**Mobile phones are NOT allowed in the examination room**

**MULTIPLE CHOICE QUESTION PAPER**

**One and a half hours**

***INSTRUCTIONS TO CANDIDATES***

*Read the following instructions carefully before you start answering the questions in this paper. Make sure you have a soft HB pencil and an eraser for this examination.*

1. USE A SOFT HB PENCIL THROUGHOUT THE EXAMINATION.
2. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
3. Check that this question booklet is headed "**Ordinary Level - 0530 English Language 1**"
4. Fill in the information required in the spaces above;
5. Fill in the information required in the spaces provided on the answer sheet using your HB pencil:

**Candidate Name, Exam Session, Subject Code and Candidate Identification Number.**

Take care that you do not crease or fold the answer sheet or make any marks on it other than those asked for in these instructions

*How to answer the questions in this examination:*

6. Answer **ALL** the **50** questions in this Examination. All questions carry equal marks.
7. Each question has FOUR suggested answers: **A, B, C** and **D**. Decide which answer is correct. Find the number of the question on the Answer Sheet and draw a horizontal line across the letter to join the square brackets for the answer you have chosen.  
For example, if C is your correct answer, mark C as shown below:  
[A] [B] [**C**] [D]
8. Mark only one answer for each question. If you mark more than one answer, you will score a zero for that question. If you change your mind about an answer, **erase** the first mark carefully, then mark your new answer.
9. Avoid spending too much time on any one question. If you find a question difficult, move on to the next question. You can come back to this question later.
10. Do all rough work in this booklet using the blank spaces in the question booklet.
11. **At the end of the examination, the invigilator shall collect the answer sheet and then the question booklet. DO NOT ATTEMPT TO LEAVE THE EXAMINATION HALL WITH IT.**



## SECTION A

### LISTENING COMPREHENSION ( 5 marks)

#### QUESTIONS

Using only the material read to you from the Listening Comprehension passage, answer the following questions.

#### SECTION ONE

- The Principal was panic-stricken because  
\_\_\_\_\_
  - the gate was locked
  - a government official was visiting the school and the gate was locked
  - a government official was visiting the school and the compound was dirty
  - a government official was paying a surprise visit to the school
- The Principal's preoccupation as he went to open the gate was \_\_\_\_\_
  - the state of the compound and that of the flag
  - the dirty state of the compound and his office
  - an explanation for the state of the compound
  - the unannounced visit
- The national flag "had suffered in the hands of several dry and wet seasons" means that  
\_\_\_\_\_
  - it was never brought down from the pole
  - it had been used for long
  - the seasons maltreated it
  - the seasons did not like it
- The word "government" has been read to you from the passage. Which word from the list below has the same number of syllables as in "government?"
  - interesting
  - brilliant
  - fraternity
  - secret

## SECTION TWO

- The Principal was astonished when he opened the gate because \_\_\_\_\_
  - the compound was clean
  - the fallen pole of the flag was standing
  - the school flag was hung on the pole
  - the compound was clean and the flag hoisted
- The conference to be attended by the selected student was organised by
  - Cameroonians living in New York
  - The United Nations Organisation
  - The New York Organisation
  - The Ministry of Secondary Education
- The Director's visit to the school was to
  - surprise the principal
  - inspect the school
  - get a candidate for the New York Conference
  - address the students

## SECTION THREE

- The three candidates proposed by the students were said to be "undoubtedly brilliant." This means that \_\_\_\_\_
  - they were brilliant and quiet
  - they were brilliant and respectful
  - people doubted their intelligence
  - they were very intelligent
- You have heard the word "student" read to you from the passage. Which word from the list below has the same stress pattern as in "student"?
  - decide
  - supper
  - suspend
  - excuse
- Atabong Atemkeng was chosen to represent the school because \_\_\_\_\_
  - she was favoured by the students
  - she had stayed behind and cleaned the campus the previous day
  - she met the conditions for the selection and cleaned the campus the previous day
  - the principal loved him

**SECTION B****READING COMPREHENSION (7½ Marks)**

Read the following passage carefully and answer the questions which follow.

Fred and I met at a friend's birthday party one Valentine's Day and just like a joke we were attracted to each other. It was love at first sight. The tall, slim young man with dark wavy hair was exceedingly good-looking and irresistible.

We started dating. We knew it was just for fun, but soon discovered that we were getting very serious. I had found my dream man; a very successful one indeed.

5

Many times, Fred visited me, spent time in my house and vice-versa, so when he proposed to me, I did not hesitate to accept his hand in marriage. I thought he understood me and I also understood him. Not long after this, we met both families and wedding preparations were under way. Both families were very excited about the relationship. Wedding bells did not take long to start ringing and on the 22<sup>nd</sup> of December 2009, the Kumbo Cathedral celebrated our nuptial mass.

10

After the wedding, we moved into our three-room apartment in Douala. I was hit hard by the realization that after every wedding comes a marriage. Very few brides understand that the wedding is not necessarily the beginning of a great life, but the possible end of one. Our honeymoon had been a disappointment, but my hopes for the future were brighter. Unfortunately, when we returned from Kribi, I became stupid overnight.

From being the urbane queen of Bui, I quickly became Fred's own private 'Eliza Doo-little'. What had looked so smooth and sophisticated in Bui suddenly turned shady in Douala. While Fred had appeared to accept me just as I was before we were married, he found numerous faults in me as I took on the role of his wife. When our marriage was one week old, he announced, "I'm going to put you on a training programme. It will help you become a perfect wife. The first thing we have to do is get rid of your Kumbo accent."

15

"I don't have an accent," I snapped. "Everybody in Kumbo talks like me."

"Well, it may sound all right in Kumbo" said Fred, "but your accent will never be accepted in Douala society."

20

I was crushed. I had thought my diction and intonation faultless. It distressed me that I had to learn to talk all over again. Every time I put a 'y' where it should not be as in 'yourney' for 'journey' and 'u' for 'o' as in 'phoone', Fred made me repeat the words three times correctly. For a person who talked much and as fast as I did, this constant correction was unbearable. I soon stopped talking and communicated with Fred only in simple, one-syllable words that contained no "j"s and "o"s.

25

The second lesson was teaching me how to walk. Since I had taken modelling and drama, I thought I knew how to walk quite nicely. When I defended myself, Fred pointed out that my feet turned out at the toes and his mother had always told him one should walk with one's toes straight ahead. Every night he made me practice by walking on the tiles on our foyer floor until I could go ten lengths without my toes lapping over the lines. What an exciting way to spend an evening!

30

My third lesson was how to answer the telephone. In Kumbo we just said, "Hello", but Fred said this was uncouth. I had to pick up the phone and say, "Good evening, this is Florence Tata. With whom did you wish to speak?" I thought this wordy and ridiculous, but Fred insisted and called several times a day to spot-check my responses.

35

My fourth and most difficult lesson was cooking. He analysed every dish and then gave me an instant critique. Fred was in the restaurant business and knew far more about cooking than I did. He explained that one should never put two vegetables of the same colour on the same plate. Also, one should never put two vegetables of the same consistency together. In other words, I should never serve carrots and yams on the same plate. The other rule I found difficult to follow was that I must always pre-heat the dinner plates and pre-chill the salad plates. Fred made me recite to him, "Hot food on hot plates, cold food on cold plates".

40

The fifth lesson in my exciting bridal instruction course was on housekeeping. When he came home at night,

he could, with one sweep of his eye, see everything I had not done properly. He would point out my sins of commission or omission, and with a condescending smile show me how to do everything better. 45

One night after watching me wash the dishes, Fred heaved a big sigh and told me I had made forty-two unnecessary moves. I had never heard of anyone counting the moves one made washing dishes, so I threw a big wet sponge at him. He was upset with my unladylike behaviour and could not understand what had disturbed me.

“I’m sick of your constant instruction,” I said. 50  
He replied, “It’s only natural for one who is more gifted to share his knowledge with one who is less fortunate.”

So there it was - Fred’s whole attitude towards marriage: a brilliant man trying to put up with a stupid woman.

## QUESTIONS

II. When the narrator says “after every wedding comes a marriage” (line 12) she means that \_\_\_\_\_.

- A a marriage is only recognized after a wedding
- B a wedding is a prerequisite to marriage
- C spouses reveal their true colours to each other only after a wedding, ceremony
- D a wedding comes before marriage

12. The statement “love at first sight” (line 2) suggest that the couple fell in love \_\_\_\_\_

- A for love sake
- B unconditionally
- C just for love
- D without second thought

13. The couple spent their honeymoon in \_\_\_\_\_

- A Kribi
- B Douala
- C Kumbo
- D Bui

14. Fred appeals to the speaker because he \_\_\_\_\_

- A is rich
- B is graceful
- C lives in Douala
- D is vibrant

15. The speaker can be considered a..... person at the beginning of the passage.

- A hopeful
- B kind
- C hopeless
- D disappointed

16. The word “training” in the expression “I’m going to put you on a training programme” (line 18) is.....

- A a gerund
- B a verb
- C an adverb
- D an adjective

17. Fred’s intention of schooling his wife is because.....

- A he loves her very much
- B he does not want her to be a disgrace to him
- C he wants her to be an ideal wife
- D he wants to ridicule her

18. Fred’s decision to teach his spouse how to walk is provoked by \_\_\_\_\_

- A Florence’s study of modeling and drama
- B Florence’s feet turning out at the toes during walking
- C Fred’s mother’s insistence that one should walk with one’s toes straight ahead
- D The slippery tiles on their foyer floor

19. The word “uncouth” used in the expression “Fred said this was uncouth” (line 34) means \_\_\_\_\_

- A rude
- B unruly
- C unreasonable
- D unbelievable

20. Fred reacts to the wrong deeds of his spouse concerning housekeeping by.....

- A pointing out what she does wrong
- B pointing out the wrong things she does and what she fails to do
- C indicating all her errors and then showing her how to do things better
- D smiling condescendingly at her wrong deeds

21. The underlined phrase in the expression "... he could with one sweep of his eve, see everything I hadn't done properly"( line 44) means \_\_\_\_\_
- A an unsteady look  
B a glance  
C a glare  
D a stare
22. The expression "**a brilliant man trying to put up with a stupid woman**" (lines 53 -54) is the writer's use of .....
- A paradox  
B personification  
C contrast  
D oxymoron
23. From the passage Fred can best be described As. \_\_\_\_\_ husband.
- A an outspoken  
B a meticulous  
C an insulting  
D a domineering
24. The narrator's tone in the passage is
- A bitter  
B friendly  
C humorous  
D stem
25. The lesson learnt about marriage from this passage is \_\_\_\_\_
- A marriage is a school ;  
B marriage is a union to cherish  
C marriage is a bed of roses  
D marriage is a partnership of equals
27. The sick student has..... in bed for a long time
- A laid  
B lay  
C lain  
D lied
28. Nigeria is the..... country south of the Sahara.
- A strong  
B stronger  
C strongest  
D most strong
29. The topic..... discussion at the was elections.
- A in  
B on  
C under  
D of
30. He is one of the specialists..... by the government to find the cause of the strike.
- A who had asked  
B who was asked  
C whom was asked  
D who were asked
31. \_\_\_\_\_Omer is rich, he could not pay the bride-price.
- A since  
B when  
C and  
D although
32. Some people think that..... are a nuisance.
- A parents in-law  
B parents -in laws  
C parents-in-laws  
D parents-in-law
33. "Where have you been?", his father asked. His father asked him .....
- A where he has been  
B where he had been  
C where have you been  
P where you have been
34. The government has introduced .....
- A a children's clothes tax  
B a tax on children clothes  
C a children clothes tax  
D a tax on children's clothes

## SECTION C

## GRAMMAR ( 7 1/2 marks)

Choose the best answer to complete each sentence.

26. After the examination, we shall go on a \_\_\_\_\_ holiday in the village.
- A four weeks  
B four weeks'  
C four week's  
D Four-week

35. I am hungry, \_\_\_\_\_  
 A am I  
 B isn't it  
 C ain't I  
 D aren't I
36. The teacher would punish John if he the..... pen.  
 A has stolen  
 B had stolen  
 C stole  
 D is stealing
37. The word "shall" underlined in the question "Where shall we put the table?" is \_\_\_\_\_ verb.  
 A a modal  
 B an auxiliary  
 C an intransitive  
 D a transitive
38. That isn't his ruler; it must be \_\_\_\_\_  
 A somebody's else  
 B nobody else  
 C someone else's  
 D someone else
39. The rich can afford to improve on  
 A themselves  
 B himself  
 C herself  
 D themself
40. \_\_\_\_\_ teeth came loose, so I had to have them taken out.  
 A That  
 B This  
 C These  
 D Every
42. She is highly ..... to abuses though immune to physical pain.  
 A sensible  
 B sensuous  
 C sensitive  
 D sensational
43. His suggestion on how to deal with the problem was found invaluable  
 A useful  
 B useless  
 C unrealistic  
 D necessary
44. "Though Ara can be stubborn occasionally, I have a soft spot for her", the teacher said. This means that the teacher \_\_\_\_\_  
 A likes Ara because she is bold and courageous  
 B wants Ara to be more careful to win his love  
 C dislikes Ara for her rudeness  
 D admires and likes Ara

**Choose the most appropriate interpretation of this sentence**

**For questions 45 - 50, choose the best word or phrase that completes each sentence.**

45. The principal said that we should..... this job as early as possible.  
 A get around  
 B get over with  
 C get through to  
 D get over to
46. The Cameroon Cup Final match is usually \_\_\_\_\_ shown on television.  
 A life  
 B direct  
 C live  
 D directly
47. Though apparently healthy themselves, some people can be..... of disease to others.  
 A carries  
 B transmitters  
 C porters  
 D givers

## SECTION D

### VOCABULARY (5 marks)

**Read carefully the instructions before answering the questions.**

**For questions 41 and 42, choose the word or phrase that is opposite in meaning to the underlined word to complete each sentence.**

41. The incident lifted the man from the abyss of disgrace to the ..... of glory.  
 A valley  
 B distanc  
 C summit  
 D height

48. The noun formed from contemplate is

\_\_\_\_\_ .

- A contemplating
- B contemplation
- C contemplateful
- D contemplative

49. Although Mr Namme is eighty-five years old,

he still has all his \_\_\_\_\_ .

- A facilities
- B faculties
- C fallacies
- D ferocities

50. \_\_\_\_\_ can be added to honour to form an adjective.

- A -al
- B -ary
- C -y
- D -able

**STOP**

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**GO BACK AND CHEK YOUR WORK**